

ST. FRANCIS HIGH SCHOOL

RECOGNISED BY THE GOVERNMENT OF KARNATAKA



A GUIDEBOOK FOR THE PARENTS AND STUDENTS

DARE TO DREAM. LEARN TO EXCEL.

Student's Name

Class..... Division

With this GUIDEBOOK and the important information and guidelines it contains, we begin our 34th year of academic life in St. Francis High School, Koramangala.

The guidebook recognizes and reflects the strong values that bind us together as a learning community. It is an important document for the parents and students to walk together with the school to achieve the vision of our school and our families.

2025 - 2026

P.B. No. 3417, 8th Main, 3rd Block,
Koramangala, Bengaluru - 560 034

FRANCISCAN MISSIONARY BROTHERS

A LITTLE ABOUT THE SCHOOL

St. Francis High School is an unaided Christian Minority Educational Institution which is run and administered by the CONGREGATION OF THE MISSIONARY BROTHERS OF SAINT FRANCIS OF ASSISI. The members of the Congregation follow the spirituality of St. Francis of Assisi, their Patron and Founder, Brother Pauluz Moritz. The students of St. Francis High School are called FRANCISCANS after the name of St. Francis of Assisi.

The school follows the syllabus of the Government of Karnataka (State Syllabus) and the medium of instruction is English. With the recognition granted by the Government of Karnataka, the School has become a full-fledged institution with classes up to the Secondary Level. It is a co-educational institution and admission is open to children of all communities irrespective of caste, creed, religion or region.

Since its humble inception in 1990, St. Francis High School has grown from being just another school in the city's firmament, to an institution that is recognized for bringing about a transformation in the school education. Over the last three decades, it has grown steadily and added immense value to the areas that surround it. Initiated in 1990, it has grown from strength to strength with every passing year.

The founding principles of the school are clearly laid out to serve as the guiding light for all the stakeholders. They are clearly communicated and practiced to create and sustain a SFHS culture among the members of the staff, students and parents.

**FRANCISCANS WE ARE.
FRANCISCANS WE SHALL REMAIN.**

THE ACADEMIC YEAR 2025-26

AN YEAR OF READING & PUBLIC SPEAKING

OBJECTIVE

To instil a lifelong love for reading in our young learners by fostering a rich literary environment, engaging reading activities, and active collaboration between school and home.

We are excited to dedicate the academic year 2025-26 as “The Year of Reading.” In this journey, our goal is to cultivate strong reading habits in our children, making books their best companions. Reading enhances imagination, vocabulary, and critical thinking, helping to shape young minds for a brighter future.

Your support plays a vital role in this initiative. Together, let’s create a culture where reading is not just an activity but a daily joy. We invite your partnership in making this vision a reality.

Parental Guidelines & Instructions for Encouraging Reading:

1. **Daily Reading Time:** Set aside at least 15-20 minutes of reading at home every day to help build a strong reading habit.
2. **Read Together:** Encourage shared reading experiences by reading aloud, discussing stories, and exploring ideas together.
3. **Create a Reading-Friendly Space:** Establish a cozy, distraction-free reading nook to enhance focus and enjoyment.
4. **Be a Role Model:** Demonstrate a love for reading by engaging with books, newspapers, or magazines regularly.
5. **Library Visits & Book Selection:** Allow children to explore libraries and book fairs, selecting books that spark their interest.
6. **Limit Screen Time:** Reduce digital distractions to prioritize books and encourage meaningful reading time.
7. **Engage in Storytelling:** Narrate stories or inspire children to retell their favourites, boosting creativity and comprehension.

8. **Talk About Stories:** Discuss what they learned, their favorite parts, and predictions for what might happen next.
9. **Celebrate Progress & Achievements:** Praise their reading efforts, nurturing curiosity and making reading a rewarding experience.

By incorporating these simple yet effective strategies, parents can foster a lifelong love for reading in their children.

As part of this Year of Reading initiative, students in each class are encouraged to contribute one book to the school library. Let's make this Year of Reading an unforgettable journey for our children!

PUBLIC SPEAKING ENHANCES

1. Confidence
2. Leadership Qualities
3. Academic Performance
4. Expression of thoughts, ideas, and feelings and much more in life.

WHY MY SCHOOL HAS DECLARED IT?

1. Communication is the key to my growth - the only medium that can influence a large number of people. Right from birth, I use communication to express myself. Without effective communication, I cannot ask for water or food from my mother. I cannot ask for help from my teacher; and when I go out into the world for a job, I find it difficult to navigate in my professional life without effective communication.
2. One of the subsets of communication is public speaking. Public speaking is that pillar of communication that helps a person at different stages of life starting from a school student to a working professional in communicating with their peers, superiors and subordinates. Public speaking is the art of using verbal or oral communication in expressing oneself, asking someone what they wish to know or telling someone what they know. It is also an efficient art of persuasion.

3. Public speaking is an art that begins at school. A student is introduced to it in the form of debates and oration but many fear it because of stage fright or speaking anxiety and since it's easy to escape from during student life. However, escaping it becomes highly challenging in professional life where it becomes a daily affair.
4. Every person, at least once in their life, gets a chance to speak in front of a group of people. Teaching students this important skill at an early stage in school will help them speak more fluently. As a result of the practice, students show an increase in general confidence as personality development. Students get nervous when asked to speak in front of their classmates but with practice, this nervousness subsides and they begin to enjoy the process.

Our signatures below indicate our understanding and support of the information provided in the SCHOOL GUIDEBOOK FOR THE PARENTS AND STUDENTS for 2025-2026 including the Rules and Regulations and we, agree to abide by the same

Father's Signature:

Mother's Signature:.....

Student's Signature:

DEAR PARENTS,

As envisioned by St. Francis Xavier Province of the Congregation of the Franciscan Missionary Brothers, St. Francis High School, following the State syllabus, was established in 1990. The beginning was humble with about 100 students and three teachers. St. Francis High School is a result of the efforts of the Pioneering Brothers of the Province in accordance with the CMSF dream and vision to serve society in the field of education.

The Pioneers of our Congregation did the painstaking spadework for the realization of this Educational Institution. The school commenced its first academic year on June 06, 1990. Today the school stands on 15 acres of sprawling land along with our Institutions, St. Francis School ICSE, St. Francis Composite PU College, St. Francis Degree College and St. Francis Industrial Training Institute.

The school campus reflects many of our priorities and values, responsible use of the environment, a culture of innovation, skilful use of technology and aesthetically designed physical spaces. From a tiny seed, today St. Francis High School has grown into a large tree with state-of-the-art facilities, a beautiful campus with spacious playground and games facilities, with a strength of over 1500 students on the roll. The school also occupies a high place among the schools in Bengaluru city with extraordinary characteristics and recognitions to its credit.

At St. Francis, the students are encouraged to be creative, reflective and motivated learners. Individual talents of the children are spotted, nourished and encouraged.

Suresh. G

Brother Balaswamy Garapati
Administrator

DEAR PARENTS,

EDUCATION OF OUR CHILD is a shared responsibility of the School and the Parents. The school can do a lot for the CHILD but it cannot do everything. **LEARNING** is always a joint responsibility of the school and parents. Parents and school play an equally important role in the life of every child.

Parents differ in their skills, knowledge, attitudes, resources and availability of time to support their child's engagement with the school and learning. These differences are why co-operation and shared responsibility between parents and teachers are deemed necessary to foster learning and students' success in school.

The **MISSION** of St. Francis High School is to teach every child the values of the School, Family and the Country that we hold dear to us.

As always, your support and trust will continue to be invaluable as we work towards realizing our shared responsibility. Together, let us prepare our children to meaningfully engage in a changing world, by providing them a happy, caring, secure and value-based environment, who will be socially responsible, morally upright and emotionally balanced.

With best wishes,
Yours sincerely,



Brother Sanil Tharayil
Principal

SCHOOL WORKING HOURS

- | | |
|------------------------|--|
| 1. PRE-PRIMARY SECTION | 08.25 am to 12.00 noon
(Monday to Friday) |
| 2. PRIMARY & SECONDARY | 08.25 am to 3:00 pm
(Monday to Friday) |
| 3. Snacks Break | 10.10 am to 10.25 am |
| 4. Lunch Break | 12.30 pm to 01.00 pm |
| 5. Working Saturdays | 08.25 am to 11.30 am |
| 6. Second Saturdays | Holiday |

SCHOOL OFFICE HOURS

- | | |
|--------------------|---------------------|
| • Monday to Friday | 8:30 am to 2:00 pm |
| • Saturday | 8:30 am to 11:00 am |
| • Second Saturday | Holiday |

MEETING THE PRINCIPAL

- | | |
|--------------------|----------------------|
| • Monday to Friday | 10:00 am to 11:00 am |
|--------------------|----------------------|

MEETING THE COUNSELOR

- | | |
|------------------------|----------------------|
| • Mondays to Saturdays | 9.00 am to 10. 00 am |
|------------------------|----------------------|

**STUDENTS MUST BE INSIDE THE
SCHOOL BUILDING LATEST BY 8:20 AM**

OPEN DAY TIMINGS

- 8.30 am to 12. 00 noon (dates as scheduled in the handbook)
- There will be Open Day for all Classes after the Formative Assessments (four times) and Summative Assessments (Two times) during the academic year.
- Parents of all classes, desirous of meeting the Class Teachers/ Subject Teachers except on the Open Days would do so ONLY on working SATURDAYS between 8.45 am and 9.15 am. Teachers WILL NOT be available to meet the parents on other days without the permission of the Principal.
- PRE-PRIMARY SECTION will have HOLIDAYS ON ALL SATURDAYS (except when they have special events, for which advance intimation shall be sent).
- Every student is given a 'HANDBOOK' that would contain all the activities, and events during the academic year, including the holidays and special programmes. It must be brought to school every day.

CONNECT WITH US

SCHOOL MOBILE 8296051217
SCHOOL LANDLINE 080-25635757 / 080-25635858
SCHOOL EMAIL franciskor.sslc@rediffmail.com

PRINCIPAL'S EMAIL francisslcl@gmail.com
(*sending email from the school website is more appreciated*).

SCHOOL WEBSITE www.stfrancishighschoolssl.com

SCHOOL YOUTUBE <http://www.youtube.com/@saniltharayil>

SCHOOL INSTAGRAM [@stfrancishighschool.1990](https://www.instagram.com/stfrancishighschool.1990)

THE VISION AND MISSION STATEMENT

The Vision and Mission of the school derive from the teachings of Jesus Christ, the Master, St. Francis of Assisi, the Patron of our School and Bro. Paulus Moritz, the Founder of the Congregation of the Franciscan Missionary Brothers.

OUR VISION

To lead every child to WISDOM through an enlightened learning ambience wherein the Franciscan values of Peace, Love and Hope are instilled and integrated, empowering young minds towards a progressive and humane society.

OUR MISSION

To educate every child, promoting high-quality educational environment, holistic development, academic excellence and responsible global citizenship.

We strive to create a unique atmosphere for learning, with a creative and effective integration of learning in a happy, caring, secure and value-based environment, to prepare a generation of young men and women, who are intellectually sharp, physically sound, socially responsible, morally upright and emotionally balanced.

OUR SCHOOL MOTTO

DARE TO DREAM. LEARN TO EXCEL.

What is your dream?

.....

.....

How do you learn to excel?

.....

.....

OUR SCHOOL VALUES AND ATTRIBUTES

The given values and attributes represent the foundational convictions as proclaimed through the Congregation of the Franciscan Missionary Brothers. The expected behaviours have been elaborated to guide the practice of these values. The school community strives to uphold these values and rise above life's challenges.

- | | |
|--------------------|--------------------|
| 1. Peace | 8. Cleanliness |
| 2. Compassion | 9. Commitment |
| 3. Integrity | 10. Responsibility |
| 4. Determination | 11. Discipline |
| 5. Honesty | 12. Unity |
| 6. Perseverance | 13. Respect |
| 7. Self-Discipline | 14. Teamwork |

Our values and attributes which align with our guiding statements, are integral to creating school culture and climate to realize our educational goals, vision and mission.



SCHOOL ASSEMBLY

Assemblies are part of the general educational function of the school. They provide a unique format for the student community to come together for common prayers around shared values, to celebrate or to mark important occasions or milestones or appreciate performances and presentations.

- | | |
|---------------------------------|-------------------|
| • Mondays, Wednesdays & Fridays | Intercom Assembly |
| • Tuesdays and Thursdays | Ground Assembly |

SCHOOL MORNING PRAYER

Lord, I thank you for this new day. Bless our parents and all the members of our family. Guide and bless our Principal, Brothers, teachers, staff and all the students of our school and St. Francis Institutions.

Bless us as we study and grow together. Guide us to do our best in every situation. Give us your knowledge and wisdom, so that we may grow up as responsible and respectful students. Amen.

SCHOOL EVENING PRAYER

Lord, I thank you for the sunrise that lights up my day.

My parents' love and care every single day.

My teachers who unfold the ocean of knowledge before me.

My Brothers, whose values I follow and like whom I strive to be.

In their loving presence, may I gain strength and courage.

For every breath, I thank you Lord.

Bless me with a heart full of Gratitude. Amen!



ID Card and school uniform, will be checked at the end of academic year, and will be rewarded for the ones which is maintained neatly. It is not applicable for the duplicate ID card.

PROHIBITION FROM SOCIAL MEDIA

Students are strictly prohibited from maintaining any social media accounts or use family members / friend's accounts until Class X. Students who own any social media account should delete the same. If anyone is found using any social media accounts will be fined and have to face disciplinary action. Dear parents, your co-operation is appreciated in this regard.

OUR SCHOOL ANTHEM - VERSION - 01

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon Lord
And where there is doubt true faith in You

**Chorus: Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul**

Make me a channel of your peace
Where there is despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy - Chorus

Make me a channel of your peace
It is in pardoning that we are pardoned
It is in giving to all men that we receive
And in dying that we are born to eternal life - Chorus

OUR SCHOOL ANTHEM - VERSION - 02

Make me an instrument of Your peace
Where there is hatred, let me bring love
Where there is injury, your pardon lord
And where there's doubt, true faith in you

Make me an instrument of your peace
Where there's discouragement, let me bring hope
Where there is darkness, let me bring your light
And where there's sadness, let me bring joy

Make me an instrument of your peace
It is in pardoning, that we are pardoned
It is in giving, that we do receive
And it's in dying and we are born to life

GLORIOUS GOD

Glorious God from Heavens height
See my heart how drab and dark
Show your lantern shed your light
Touch my darkness with your spark

Give me faith to lead me right
Hope to firm my tired knee
Perfect love to aid my sight
And profound humility

Give me wisdom for the way
And perception guiding still
All I want is night and day
Walk your pathways do your will

EVENING SONG

Before I leave my school today
I ask the Lord one small request
I know I have all I could need
But this prayer is not for me

Too many children on this day
Don't have a peaceful place to stay
Let all struggles cease
That your children may see peace
Wipe the tears of sorrow away

We shall walk
Through the storms
And sore high in excellence and dreams
FRANCISIANS, let us strive
To be greatful of all gifts and grace
To be greatful of all gifts and grace
This is what we pray

THE FRANCISCAN'S NINE POINT OATH

The students of St. Francis High School are called **FRANCISCANS** after the name of St. Francis of Assisi. Every Franciscan is expected to follow and live the nine-point oath as given below strictly. The nine-point oath is the fundamental school rule, that all students at all times will behave well and sensibly and, show courtesy, consideration and respect for others, and do nothing that will bring the school's name into disrepute.

1. No problem will defeat me because I am the captain of the problem. I will defeat the problem with an indomitable spirit and succeed with integrity.
2. I will stand up for my principles, even if I stand alone.
3. My national flag flies in my heart and I will bring glory to my nation.
4. I will honour my father and mother at all times.
5. I will treat all my elders with the love and respect they deserve.
6. I will not discriminate anyone on the basis of language, colour, religion or state.
7. My greatest friends will be great human beings, great teachers and great books.
8. I will work with courage to achieve success in all my tasks and enjoy the success of others.
9. I will spread the message of peace, compassion and love like Saint Francis of Assisi.

FRANCISCANS WE ARE.

FRANCISCANS WE SHALL REMAIN.

NATIONAL PLEDGE

India is my country / and all Indians are my brothers and sisters. I love my country/ and I am proud of its rich and varied heritage. / I shall always strive to be worthy of it. / I shall give my parents, / teachers/ and all elders/ respect/and treat everyone with courtesy. / To my country and my people, / I pledge my devotion. / In their well-being/ and prosperity alone, / lies my happiness.

SCHOOL COORDINATORS

- | | |
|----------------------------|-------------------|
| 1. Pre-Primary Coordinator | Ms. Anusha Rayen |
| Assistant Coordinator | Ms. Nirmala Mary |
| 2. Primary Coordinator | Ms. Arokia Mary |
| Assistant Coordinator | Ms. Mary Louisa J |
| 3. Secondary Coordinator | Ms. Meble Thomas |
| Assistant Coordinator | Ms. Remya David |
| 4. Student Counselor | Ms. Jiji Thomas |
| 5. Office Coordinator | Ms. Laveena |

Students of St. Francis High School is expected to remain self-motivated, self-directed and self-responsible always. Students must spend minimum three hours daily in reading, writing, and revising the class lessons.

THE PREAMBLE OF INDIAN CONSTITUTION

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship;
EQUALITY of status and of opportunity;
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

AN IMPORTANT MESSAGE

A child who is self-disciplined, self-motivated and regular/punctual in reporting to the school, listening attentively to the class instructions and teaching, revising the day's lesson daily, following the instructions of the subject teachers with respect to the completion of class notes, home works, on a daily basis apart from being aware of the struggles of his/her parents in life will definitely fare well in academics.

Every parent is a teacher for himself/herself. Every parent is a teacher for his/her child. Parent is a child's first teacher and school is not the only place for learning. Parents who don't spend quality time with children and their child's academic matters may regret later because the timely intervention of parents in the life of every child at home is important.

THE VOICE OF SFHS CHILDREN TOWARDS THE PARENTS

1. Inform my school when you change your phone number because I am not with you during school hours.
2. My teachers are very important to me. So, I would like you to meet them on all Open Days and on all days when you are called to meet them. I assure you that they will not call you without any reason because they know you are at work.
3. My teachers take your place in school., so encourage them to help me do better. Listen to them carefully on the Open days and let me know in what way I must be guided and corrected to do my best in life.
4. My teachers are precious to me. I thank you for meeting my teachers whenever you think it's needed. You and my teachers may not be perfect but they are the most precious gifts God has ever given to me.
5. Thank you for giving me life. Please help me to make it worthwhile. In my journey, I need you always.
6. I am so blessed to get all I need. I have dreams to be achieved. Help me please!
7. My life is in your hand. Take care of my childhood. I know I am 100% responsible for how my life turns out.
8. I want you to check my class notes every day because it encourages me to do better.
9. I will walk a few steps. You walk a few more in my studies. Let us walk together.
10. I want to talk. Will you listen to me? Don't be always busy with your world! My studies are more important you know.

11. My most precious moments – the time I spend with you! Spend at least one hour with me because it helps me to do well in my studies.
12. Shall I share what I did today in the school? Do you have time to listen to me? Always remember that this is important for me.
13. Will you help me to fly? You have given me strong roots. Will you give me wings too? Will you please?

Will you help me to understand my school motto – “**Dare to dream. Learn to excel.**” I know something of my school motto but not everything. I need your help to understand it further and move forward learning to excel in school, at home and everywhere.

CONNECTING LIVES

Connect daily with your child. Spend time with your child. Let your child experience – why you connect yourself with your child. Take time away from television/mobile/technology for a half an hour at least and just spend time listening and talking to your child. Have your meals with your children whenever possible. Each connection has a lasting impact in the life of your child. With love and prayers!

SCHOOL LOGO

The school logo represents the very identity, mission and vision of the school. It represents the foundational values of the school management as proclaimed through the Congregation of the Franciscan Missionary Brothers. The logo represents each child's journey towards Unity, Love and Knowledge. Every child is in search for knowledge, love and unity in the vistas of our campus.

RULES AND REGULATIONS

ACADEMIC TERM AND EXAMINATION

1. The academic session is divided into two terms. Term I begin from June and ends with the Dasara Vacation and term II begin from after the Dasara vacation and ends in March with final examination. The school holds Four Formative Assessments (FAs) and two Summative Assessments (SAs) in an academic session for Classes I to X.
2. The Summative Assessment is conducted towards the end of each term. Parents are expected to follow and instruct their child/children – all the information regarding the schedule, exam date-sheet and portions for the FAs and SAs as given in the Guidebook for Parents.
3. The school values academic honesty and integrity as core values in students. It nurtures fair practices in teaching, learning and assessment. Students are responsible to understand and their academic honesty. An age-appropriate procedure is followed while investigating a case of academic malpractice. Students found indulging in any form of malpractices in connection with any assignments/tests/exams/will be dealt with seriously.
4. Students absent from the examinations will not be re-evaluated except in the case of verified medical condition or approved letter. Teachers are not required to set exams for students who are absent without sectioned leave/without the permission of the Principal.
5. Subjects for each day wise FA tests and SA-1 exams are scheduled and remain the same for all the FAs and SA- 1 and the same will be the Time Table for all the exams during the academic year 2025-26.

6. Hall Tickets will be issued to the students for SA-I and SA-II exams and it is mandatory for the students to enter the examination rooms.
7. Portions will be uploaded in the website 10 days prior to each FA test and 15 days prior to each SA exams so that the students are expected to be well prepared for the exams to avoid poor academic performance or failure.
8. Revision will be conducted prior to 3 working days before the commencement of the FAs and five working days prior to the SAs as scheduled.
9. It is the duty of every student to complete class notes on time and get the correction done with the concerned subject teachers.



OPEN DAY

1. The Open Day will be conducted after each Formative Assessment and Summative Assessment. Parents can view and check the answer sheets of their child/children on the Open Days. The answer sheets of Summative Assessment II will be refrained from viewing on the Open Day. The Open Day for Summative Assessment II will be the Result Day too.
2. Time slots for the parents to attend the Open Day will be communicated to the students three days prior to all the Open Days. This is to ensure that parents have the equal opportunity to discuss their child's progress with the teachers within the given time. Parents must strictly follow the given time to attend the Open Day. It is compulsory for the parents to attend all the Open Days.
3. The school maintains a report of the attendance of parents on the open day.

4. Parents are encouraged to share their feedback, concerns, suggestions, or grievances, if any, by writing them in the Open Day Record Book. The book will be available in each classroom during the Open Day. Please remember to include your child's name, class, and section for reference. Parents are requested to ensure that the name, class and division of the students are mentioned in all letters addressed to the school.
5. The school expects parents to attend Orientations, Open Day Meetings and school functions as per the schedule communicated to them, and thus show their interest in their child's school activities.



ATTENDANCE

1. Regular classroom attendance is essential for developing successful life skills including self-discipline, responsibility and punctuality. It is important that parents promote the view that regular attendance and timeliness are important to ensure the best possible learning outcomes. Irregularity and frequent absenteeism lead to disconnect in children's learning.
2. Regular attendance and punctuality are keys to a students' academic success; no matter what the age of the learner. Parents must ensure that their children are punctual to school unless the children are sick.
3. Students are not granted leave outside the regular vacation periods. Parents are not entitled to take children for holidays during school days. Leave of absence must be applied for in advance only when they are convinced of its absolute necessity.
4. Students who are suffering from contagious diseases should not be sent to school. Sick leave should be accompanied by a medical certificate from the doctor who is treating.

5. Those who are falling sick during school hours will be taken care of by the school and parents will be informed of the sickness, so that they can take the children home for further treatment.
6. On the re-opening day of the school and after every long holiday like Dasara and Christmas, attendance is compulsory. It is mandatory for the students to have 80 % of attendance for the promotion to the next class, failing which the results will be withheld.



STUDENTS' ARRIVAL TO SCHOOL

1. Parents must ensure that their children arrive at and leave school punctually. Students arriving late to school miss out on the opportunity to start their day in a relaxed and comfortable manner.
2. Students should aim to be inside the school building by 8. 15 a.m. The first bell for the school assembly is rung at 8.25 am. Strict action will be taken against habitual latecomers. The school entrance doors will be closed at 8.25 am.
3. Students found to have come late for more than five days in a month will not be allowed to attend classes and on continued occurrence, disciplinary action shall be taken against them.
4. Students must leave the school campus once they come out of the school building. They are not expected to wander about or gather together on the ground without the consent of the teachers.

SCHOOL UNIFORM AND APPEARANCE

1. Students must come to school wearing the complete school uniform. Regular uniform must be worn on Mondays, Tuesdays, Thursdays, Fridays and Saturdays across all classes.
2. Uniform must be washed, cleaned and neatly ironed. Shirts need to be tucked in neatly. Students must wear the school ID card every day without fail. If the ID card is lost or broken students must get a new one immediately.
3. Nails to be pared and clean. Personal cleanliness, hygiene and neatness is expected at all times. Shoes must be neat and clean. The shoes prescribed by the school only to be worn.
4. Girls must use black head band for short hair. Shoulder length hair can be tied into two ponies with a black band and two plaits with black band for long hair. Boys must compulsorily drop their hair and absolutely no fashion cut. Hair must be neatly combed; fancy hairstyles/ haircuts and colored hair will not be permitted.
5. To ensure simplicity and uniformity among students wearing bindi, jewellery, kajal, long earrings, mehendi, nail polish, kada and other accessories to school is not permitted. A pair of simple earrings, preferably studs (only for girls), may be worn to school.

STUDY MATERIALS

1. All the school books must be neatly bind, labelled with the student's name, class, section and subject.
2. It must be neatly maintained throughout the year.
3. Books must be brought according to the days' time-table without fail.
4. Students are not permitted to tear, paste stickers and colour the pages of school notebooks unless specifically instructed by the teachers.
5. Carry a simple pencil-box with a sharpener, pencils, pens, eraser and a ruler.
6. Random bag check will be followed and if students are found carrying any extra books which is not according to the time-table, the books will be taken and not returned.



GENERAL CONDUCT

1. There is one fundamental school rule, which is that all students at all times will behave well and sensibly and show courtesy, consideration and respect for others, and do nothing that will bring the school's name into disrepute.
2. All school rules apply to all students from the time they leave home for school until they have returned home at the end of the school day, or while taking part in any activity organized by, or related to the school.
3. All school rules apply to students when they are travelling on the school bus. Continued disorderly conduct shall be sufficient reason for refusing school bus service to a student.

4. The school reserves the right to make changes in the school rules and regulations which will be communicated to students and parents.
5. All students are required to behave courtesy at all times, confirm to the norms of good conduct and respond readily and careful to requests concerning good order and discipline that may be made from time to time by the teachers and school management.
6. All students are expected to contribute to a positive learning atmosphere in the class by co-operating with the teacher, getting work done on time, contributing to discussions, asking questions and avoiding distractions in the class.
7. Students are not permitted to loiter outside classrooms or laboratories. When using staircases and corridors, students are requested to keep to the left.
8. English is the spoken language in the campus. Everyone in the campus is expected to follow this rule.
9. Being a co-educational institution, appropriate behaviour and healthy friendship is expected between students.
10. Any unhealthy relationship found in the campus will be dealt strictly.
11. No student is to be found wandering around the ICSE School, PUC, Degree College premises in the campus.
12. Students' actions and language should be courteous at all times. Students must not indulge in fights (physically or verbally) with other students in the campus. Stringent action will be taken against the students instigating in such acts.

13. Serious action will be taken on those who fail to treat others (students and staff) with respect, including any communication written, personal contact, e-mail, social media, use of threatening language etc.
14. Students indulged in any other act or behaviour such as theft, fraud, deceit aiding in copying during exams, misuse of school premises etc, that bring disrepute to the school will be suspended.
15. All unresolved disagreements amongst peers must be brought to the class teacher's notice.

STUDENT - DISCIPLINE

Discipline is about teaching children about appropriate behavior and helping them to become independent and responsible students. The purpose of discipline is to encourage moral, physical, and intellectual development and to develop a sense of responsibility in children.

1. Students must greet, respect and obey their teachers and school authorities at all times.
2. All school and House leaders must be given due respect.
3. Hauling, running, playing and shouting in the classrooms and corridors are prohibited.
4. No student should enter any classroom other than his/her and any other floors without the permission from the teachers.
5. While going for the Assembly, Library, Computer Lab, PT, Dance, Music classes and Lunch Break students must go in silence, in a single line without disturbing the neighbouring classes.

6. Students must remain in their respective classroom during the Short Break to have their snacks.
7. Alternate days for boys and girls will be assigned for them to go down for their Lunch Break.
8. No carrying money to school unnecessarily.
9. No student is allowed to visit the canteen for the short break or lunch break. A plausible letter is to be given by the parents and only after the approval of the principal a lunch token will be issued from the office.
10. Due to various reasons separate entry and exit for the boys and girls are arranged.
11. Students are not allowed to use the washroom during class time, unless required. Such needs must be attended to during the break.
12. If any student has a medical problem, the same must be brought to the notice of the class teacher/nurse in writing on the day the school re-opens.

NO PLASTIC IN SCHOOL

1. To ensure the campus is a “Plastic Free Zone”, plastic is strictly prohibited in the school campus.
2. Students are not supposed to bring any kind of plastic bottles or plastic tiffin box.
3. Students can bring a steel/copper water bottle.
4. Students can bring the snacks or lunch in a steel tiffin box and not in any kind of wrappers of snacks.
5. NO JUNK FOOD ALLOWED



SCHOOL PROPERTY

1. Each individual student should take pride in keeping the school campus clean and green.
2. Students must take care of the school property. No scratching, writings or drawings should be done on the school furniture or walls.
3. Damage done by accident must be reported to the class teacher. Students who willfully damage school property will have to face the consequences.
4. In addition, those who cause the damage will be liable to repair the same at their own expense or required to be made good in identical replacement.

STUDENT COUNSELOR

The parent-student counselor in St. Francis High School addresses the academic, social and psychological needs of students and help to reinforce those values and character traits that we have identified as a community and family.

The counselor works with all students and parents on a confidential basis as long as maintaining a confidence does not put the student at risk or create professional or personal liability for the counselor or the school. The counselor also co-ordinates with the section coordinators, subject teachers and class teachers to address and deal with the students as and when required.

The student counselor also works on the following

1. Addressing students mental, emotional, social and academic development.
2. Helping students identify their abilities, capacities and interests.
3. Supporting students in their personal development and learning.
4. Guiding parents on the right way of bringing up kids and making them understand the rules and regulations of the school.
5. Identifying early behavioral problems of students and taking suitable steps for them.
6. Enhancing coping skills, promoting decision making and improving students approach to life.
7. Encouraging students about their talents and supporting them to improve the self-esteem.
8. Educating students regarding proper study habits and assisting them in their development.

CHILD PROTECTION POLICY

1. The school is committed to safeguarding and protecting the right of children in its care, including their right to be protected from the harmful influences abuse and exploitation. We ensure compliances of the Child Safeguarding and Protection Policy through orientations and seminars being conducted in the school for the children, staff and the supporting staff in the school.
2. It is obligatory for parents, guardians, teachers, and helping staff to report incidents of physical or psychological violence, aggression, harassment, immediately or within the next school day to the academic co-ordinators/school counselor who, in turn, shall inform the principal immediately. Students are encouraged to report incidents for which they themselves or others may be the victim.
3. As per this policy, there is a Child Protection Committee to act on any complaint received. The Committee comprised 3 staff members one from each section of the School, Primary and Secondary.

SOCIAL SERVICE PROGRAMME

1. A key feature of St. Francis High School is providing and enduring learning experience to instill the values of caring, compassion, and empathy in students. These values lie at the heart of the SFHS service-learning activity and equip students with the knowledge and skills to bring about positive change. In this regard, the school had initiated the Social Service Programme, called MISSION SFHS to reach out to the less privileged children in the periphery,
2. The MISSION endeavours to establish a community of parents, students and well-wishers willing to share their blessings and resources with the less privileged children especially who are in the periphery of life.

3. The objective of the MISSION is to develop a sense of social responsibility and a feeling of empathy for others among the children. With the motto “ONE CHILD FOR ONE CHILD,” we aim to create a community of children who care, share, and encourage other kids who live in poverty and deprived of the basic necessities of human life.



ADMISSION AND WITHDRAWAL

1. New students will be admitted after a written and oral test and on payment of the first two installments of fees. The amount thus paid will not be refunded even if the student for any reason should leave the school after the admission within the academic year.
2. A month's notice is to be given before the withdrawal of a pupil. Such notice is to be given by the person responsible for the student. A student who desires to discontinue studies should take the Transfer Certificate immediately.
3. No transfer certificate will be granted until the school dues are fully paid.
4. Children who absent themselves for more than 10 consecutive working days without prior permission will have their name struck from the school roll.

DISMISSAL

1. Irregular attendance, habitual idleness, disobedience or defiance of authority, lack of sufficient efforts to improve in studies, conduct against the moral tone of the school and parental non-cooperation with the staff or school authorities are sufficient reasons for dismissal of a student.
2. A student involved in any incident even outside the school which brings discredit to the institution either because of unpleasant nature or inviting criminal or legal action by police or by the court will be dismissed from the school without further inquiry.
3. The school reserves the right to dismiss the student whose conduct is harmful and who is also damaging the physical and moral well being of other students and of the school or whose parents show little interest in the progress of their wards.



HOUSE SYSTEM

1. Students are allocated to one of the four houses – (I) **House of Peace**, (II) **House of Knowledge**, (III) **House of Hope** and (IV) **House of Courage**) from Class I onwards.
2. Membership of a house is an essential part of a student's education, helping each child to become a responsible as well as proud member of a community through participation in games and other house activities.
3. The house system gives children of different age groups the opportunities to bond together. The house system fosters competitive and team spirit and nurtures a sense of belonging by being part of a cohesive group.

HOUSE NAMES, PATRON AND MOTTO

	HOUSE NAME	HOUSE PATRON	HOUSE MOTTO
4	House of Peace	Mother Teresa	Love God And Others
3	House of Knowledge	Helen Keller	Believe You Can
2	House of Hope	APJ Abdul Kalam	Never Stop Dreaming
1	House of Courage	Nick Vujicic	Rise To Reach Out

STUDENT COUNCIL

The Head Boy and Head Girl along with the House Captains and House Vice-Captains, Sports Captains, Sports Vice-Captains from each of the four houses are members of the student Council. It provides students an opportunity to develop leadership qualities and realize for themselves the values and importance of democratic principles through their own hands-on management of student affairs at the school.



LOST AND FOUND ITEMS

1. Students need to take complete responsibility for their belongings in school and on all trips. All materials carried by the students must be clearly labelled with the child's full name and class.
2. Everyday items such as water bottles, lunch boxes, stationeries, shoes and clothes are deposited in the open storage on the ground floor.
3. Students who have lost them need to look for their lost items in this area after the school hours with the help of the person in charge of lost and found.

STUDENT BIRTHDAY

1. The school recognizes that birthdays are special for students. On birthdays, the school greets, prays and sing the birthday song for the children who celebrate their birthdays.
2. Parents are requested not to send chocolates, or candies with children for valid reasons. Parents are requested not to send any gifts for any staff member of the school. On their birthday, students may wear cloths of their choice that conform to norms of modesty.
3. The birthday student can contribute a story book or motivational book (not mandatory) to the library with his/her name and the date mentioned. It will be a memory and a birthday gift for the entire school.
4. Certain days on the school calendar are designated ‘non-uniform ‘days. On such days, students may wear color dress provided that it meets the standards and expectations of the school and community.
5. On non-uniform days, students are required to dress appropriately and follow the guidelines set by the school. Bare shoulder, short dresses, distressed clothing, are not acceptable in the school.

MOBILE AND ELECTRONIC DEVICES

1. Students are not allowed to bring to school any electronic gadgets, mobiles and accessories. Any electronic devises (including wearables) found on a student in the school will be confiscated for a period of one year.
2. There may be cases, when parents expect children to contact them after the school. In such cases, mobile is allowed with written request from the parents and permission from the principal under condition that the mobile is handed over to the School Office at the time of entry to the school and collect them on their way out.

DISCIPLINE - CODE OF CONDUCT FOR STUDENTS

1. I will reach school on time, so I am prepared for the day
2. I will reach class or assemblies on time, so that I can fully participate
3. I will submit all assignments on time, to develop the right work ethics
4. I will participate fully in all classes, events and trips.
5. I will pay attention and co-operate with my teachers at all times
6. I will speak politely and respectfully with my teachers, peers and others
7. I will behave with integrity and accountability
8. I will eat during the break time in designated areas only and will throw garbage in bins
9. I will walk quietly in a queue in the corridor and on stairs in order
10. I will switch off all the lights and fans when not in use, in order to save energy.
11. I will maintain cleanliness in the classroom and school as it is a sign of healthy living.
12. I will always be ready to lend a helping hand to others.
13. I will take good care of my I D Card and wear it each day for my safety.
14. I will enter or leave the classroom only with the teacher's permission.
15. I will bring all necessary equipment to class, including books and stationery
16. I will be a peacemaker, acting with self-control in all situations.

17. I will take good care of school property so that others can use it too.
18. I will speak truthful, kind words about others.
19. I will only bring materials to school that will help my study.
20. I will play with school sports equipment only on the playground or field after prior permission
21. I will treat each other with respect and care, avoiding spoken or written words or actions which cause emotional or physical injury or which intimidate or humiliate others.
22. I understand that this code will be reinforced across the school and that violation of any part of it will lead to consequences and sanctions.

**I request the school to kindly inform my parents if
I am found violating the code of conduct
often and frequently.**

SCHOOL BUS RULES

1. Bus routes and rules are specified on the school noticeboard. Discontinuation of bus service in between the year will not be permitted unless for the following reasons (a) admission cancellation (b) change of residence.
2. Bus routes and stops may be determined and may be modified at the discretion of the school.
3. School bus will run only to the bus stops of the locality fixed by the authorities and not to individual houses/lanes. No request for alteration of routes will be entertained.
4. Damage caused if any to the bus by any student will have to be made good by them.

5. Students are prohibited from fighting. Loud talking, using vulgarity, pushing, spitting, throwing objects off the bus, hanging out the windows, chewing gum, or any other disruptive behaviors in the school bus.
 6. Students are to remain safe distance from road while waiting for the bus.
 7. Students are to ride only in the busses to which they are assigned unless a change is authorized by the School Administrator/Principal.
 8. Parents/guardians must come to leave and receive the child at least five minutes earlier than the scheduled bus time.
 9. Students not in time for the bus will have to make their own arrangements on that day to come to the school. The same holds good in case of unforeseen bus breakdown.
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SCHOOL E-NEWSLETTER

The school publishes an E-Newsletter, titled, **“THE VOICE OF PEACE”**, bimonthly magazine aims at opening up new vistas of creative engagement among the students showcasing their achievements, literary skills, and talents.

The news-letter will also include the events and programs being organized during the period as mentioned above. Motivational and authentic articles and write-ups about the school life and activities from the students will be accepted and published in the E-Newsletter.

FRANCISIAN LAURELS DAY - A CELEBRATION OF EXCELLENCE

Francisian Laurels Day is a momentous occasion that recognizes and rewards the creative speaking, writing, and artistic skills of the students. The event is filled with excitement and pride as students receive their awards and accolades for their wholehearted participation in The Ignited Minds. The atmosphere is electric, with cheers and applause erupting from the audience as each winner's name is announced.

This grand ceremony emphasizes the importance of perseverance, teamwork, and discipline in achieving success, motivating students to continue pushing themselves to greater heights. The Francisian Laurels Day prize distribution ceremony stands as a testament to the school's commitment to nurturing talent and recognizing achievement. It's a day that will be remembered by students, teachers, and parents for a long time to come.

FRANCISIAN SPORTS EXCELLENCE AWARD CEREMONY

St. Francis High School hosts its annual Sports Day, a thrilling event that showcases the athletic prowess of its students. The day fills students with excitement, energy, and a sense of friendly competition as they vie for top honors in various track and field events.

The following prize distribution ceremony is a grand affair, with students and teachers gathering to acknowledge the achievements of the school's top athletes. The event is a celebration of pride and accomplishment as students receive their medals, trophies, and certificates. The sounds of triumph resonate throughout the venue, inspiring future generations to strive for excellence in the world of sports.

THE ORATIO: INTER-SCHOOL ELOCUTION COMPETITION

The ORATIO is an inter-school elocution competition catering to students in the Junior (Grades 5 and 6) and Senior (Grades 7 and 8) categories. This competitive event brings together students from various schools to express their views on a wide range of topics. The primary goal of such competitions is to provide students with an opportunity to showcase their talents, skills, and knowledge in a friendly and competitive environment, while also fostering learning, collaboration, and personal growth.

Participating in ORATIO helps students develop their speaking, listening, and presentation skills, in addition to improving their public speaking and articulation abilities. Overcoming the fear of speaking in front of a crowd is a valuable skill that students can carry with them throughout their lives.

Inter-school competitions create a healthy competitive atmosphere where students learn to set goals, work hard to achieve them, and accept both victory and defeat gracefully. This experience can instil a sense of discipline and determination, encouraging them to think outside the box and express their ideas in innovative ways.

By bringing together students from different schools, inter-school competitions provide an excellent opportunity for participants to learn from one another and broaden their perspectives. This encourages cultural exchange and helps students understand and appreciate different viewpoints.

WEEKLY HOMEWORK SCHEDULE FOR CLASSES I TO X

1. The weekly homework as scheduled for Classes I to X by the subject teachers of respective classes are intended to be carried out by the students during non-school hours. The students are expected to attend the homework regularly.
2. The homework as mentioned doesn't cover all the teaching subjects especially in the lower classes, however, the students must be self responsible in reading and revising the day's lesson regularly even if homework is not given/asked for the day.
3. Parents must ensure that the students follow the schedule for the homework without fail and do the task before reporting to the school on the next day or as directed by the subject teacher.
4. Parents must monitor the child/children and ensure that the children complete their homework, revise the lesson, engage themselves in improving their writing and reading skills on a regular basis.
5. Please ensure that your child cultivates the habit of reading her/his lessons daily at home. Every child must revise the lesson taught in the class every day and not only engaging himself / herself in completing the homework and activities at home. This will help her/him to easily understand the lesson and also remember it well.

HOME WORK SCHEDULE FOR CLASSES I - IV CLASS I A

DAYS	I [WRITTEN]	II [ORAL]
Mondays	MATHS	KANNADA
Tuesdays	ENGLISH	EVS
Wednesdays	KANNADA	MATHS
Thursdays	EVS	ENGLISH
Fridays	MATHS & ENGLISH	-

CLASS I B

DAYS	I [WRITTEN]	II [ORAL]
Mondays	MATHS	KANNADA
Tuesdays	ENGLISH	EVS
Wednesdays	KANNADA	MATHS
Thursdays	EVS	ENGLISH
Fridays	MATHS & ENGLISH	-

CLASS II A

DAYS	I [WRITTEN]	II [ORAL]
Mondays	MATHS	KANNADA
Tuesdays	ENGLISH	EVS
Wednesdays	KANNADA	MATHS
Thursdays	EVS	ENGLISH
Fridays	MATHS & ENGLISH	-

CLASS II B

DAYS	I [WRITTEN]	II [ORAL]
Mondays	MATHS	KANNADA
Tuesdays	ENGLISH	EVS
Wednesdays	KANNADA	MATHS
Thursdays	EVS	ENGLISH
Fridays	MATHS & ENGLISH	-

CLASS III A

DAYS	I [WRITTEN]	II [WRITTEN]	III [ORAL]
Mondays	ENGLISH	KANNADA	EVS
Tuesdays	MATHS	EVS	ENGLISH
Wednesdays	KANNADA	ENGLISH	MATHS
Thursdays	EVS	MATHS	ENGLISH
Fridays	MATHS	HINDI	KANNADA

CLASS III B

DAYS	I [WRITTEN]	II [WRITTEN]	III [ORAL]
Mondays	ENGLISH	KANNADA	EVS
Tuesdays	MATHS	EVS	ENGLISH
Wednesdays	KANNADA	ENGLISH	MATHS
Thursdays	EVS	MATHS	ENGLISH
Fridays	MATHS	HINDI	KANNADA

CLASS IV A

DAYS	I [WRITTEN]	II [WRITTEN]	III [ORAL]
Mondays	HINDI	ENGLISH	EVS
Tuesdays	MATHS	KANNADA	ENGLISH
Wednesdays	EVS	ENGLISH	MATHS
Thursdays	KANNADA	MATHS	ENGLISH
Fridays	MATHS	EVS	KANNADA

CLASS IV B

DAYS	I [WRITTEN]	II [WRITTEN]	III [ORAL]
Mondays	ENGLISH	KANNADA	EVS
Tuesdays	MATHS	EVS	ENGLISH
Wednesdays	KANNADA	ENGLISH	MATHS
Thursdays	MATHS	HINDI	ENGLISH
Fridays	EVS	MATHS	KANNADA

CLASS V A

DAYS	I	II	III
Mondays	Kannada	Hindi	E V S
Tuesdays	Maths	EVS	Computer
Wednesdays	Kannada	Maths	English
Thursdays	Kannada	English	E V S
Fridays	Maths	EVS	English
Saturdays	Maths		

CLASS V B

DAYS	I	II	III
Mondays	Maths	EVS	Computer
Tuesdays	Maths	Kannada	English
Wednesdays	Maths	Kannada	EVS
Thursdays	English	Hindi	Kannada
Fridays	Maths	English	E V S
Saturdays	E V S		

CLASS VI A

DAYS	I	II	III
Mondays	Science	English	Computer
Tuesdays	Maths	Social Science	English
Wednesdays	Maths	Kannada	Science
Thursdays	Kannada	English	Hindi
Fridays	Maths	Kannada	Social Science
Saturdays	Hindi		

CLASS VI B

DAYS	I	II	III
Mondays	Maths	Kannada	Social Science
Tuesdays	Maths	English	Science
Wednesdays	Hindi	Computer	Social Science
Thursdays	Maths	English	Kannada
Fridays	English	Science	Hindi
Saturdays	Kannada		

CLASS VII A

DAYS	I	II	III	IV
Mondays	English	Social Science	Maths	Computer
Tuesdays	Maths	Science	Social Science	Hindi
Wednesdays	Kannada	English	Maths	Science
Thursdays	Hindi	Social Science	English	Kannada
Fridays	Kannada	Maths	Social Science	Science
Saturdays	Science			

CLASS VII B

DAYS	I	II	III	IV
Mondays	Maths	Science	Social Science	English
Tuesdays	Science	Hindi	Kannada	Maths
Wednesdays	Science	English	Kannada	Social Science
Thursdays	Kannada	English	Social Science	Maths
Fridays	Maths	Hindi	Social Science	Science
Saturdays	Computer			

CLASS VIII A

DAYS	I	II	III	IV
Mondays	Maths	Social Science	Hindi	Kannada
Tuesdays	Maths	Science	Kannada	English
Wednesdays	Maths	Science	Computer	English
Thursdays	Hindi	Kannada	Social Science	Maths
Fridays	Social Science	Science	Hindi	English
Saturdays	Social Science			

CLASS VIII B

DAYS	I	II	III	IV
Mondays	Maths	Science	Social Science	Hindi
Tuesdays	Maths	English	Social Science	Kannada
Wednesdays	Maths	English	Science	Hindi
Thursdays	English	Science	Social Science	Kannada
Fridays	Maths	Social Science	Kannada	Computer
Saturdays	Hindi			

CLASS IX A

DAYS	I	II	III	IV
Mon	Social Science	Maths	Biology	Hindi
Tue	Physics/Chemistry	Maths	Hindi	Kannada
Wed	Computer	Kannada	English	Social Science
Thu	English	Maths	Hindi	Social Science
Fri	Physics/Chemistry	Maths	Kannada	Social Science
Sat	English			

CLASS IX B

DAYS	I	II	III	IV
Mon	Social Science	Maths	English	Kannada
Tue	Physics/Chemistry	Maths	Hindi	Social Science
Wed	Biology	Kannada	English	Social Science
Thu	English	Maths	Hindi	Social Science
Fri	Hindi	Maths	Kannada	Physics/Chemistry
Sat	Computer			

CLASS X A

DAYS	I	II	III	IV
Mon	Maths	English	Social Science	Biology
Tue	Maths	Social Science	Hindi	Kannada
Wed	Physics/Chemistry	Hindi	English	Kannada
Thu	Social Science	Kannada	Maths	Biology
Fri	Maths	Social Science	Physics/Chemistry	English
Sat	Hindi			

CLASS X B

DAYS	I	II	III	IV
Mon	Physics/Chemistry	Maths	Kannada	Social Science
Tue	English	Maths	Biology	Kannada
Wed	Biology	Hindi	English	Social Science
Thu	Hindi	Social Science	Maths	Kannada
Fri	Hindi	Maths	Physics/Chemistry	Social Science
Sat	English			

**FORMATIVE ASSESSMENT (FA) QUESTION
PAPER PATTERN AND DIVISION OF MARKS
FOR CLASSES I TO X**

**CLASS -I
ENGLISH**

- | | |
|------------------------------|-------------|
| I. Meanings. | (2x ½ =1) |
| II. Fill in the blanks. | (2x ½ =1) |
| III. Opposite/Rhyming words. | (3x ½ =1 ½) |
| IV. Missing letters. | (3x ½ =1 ½) |
| V. Answer the following. | (5x1=5) |
| VI. Do as directed. | (10x1=10) |

KANNADA

FA-1 & FA-2

- I. Alphabets
- II. Oothakshragalu
- III. Guneethaaksharagalu
- IV. Kannada Ankigalu
- V. Reading

FA-3 & FA-4

- | | |
|---------------------------|-----------|
| I. Fill in the blanks. | (5x1=5) |
| II. Answer the Following. | (6x1=6) |
| III. Match the following. | (4x ½ =2) |
| IV. Do as directed. | (6x1=6) |
| V. Poem. | (1x1=1) |

MATHS

- | | |
|---|-----------|
| I. Fill in the banks/Choose the correct answer. | (6x ½ =3) |
| II. Match the following/ True or False. | (4x ½ =2) |
| III. Do as directed. | (7x1=7) |
| IV. Solve the following. | (3x2=6) |
| V. Tables. | (1x2=2) |

EVS

- I. Odd one out. (3x1=3)
- II. Fill in the blanks (6x ½ =3)
- III. True or False. (6x ½ =3)
- IV. Match the following. (4x ½ =2)
- V. Missing letters. (4x ½ =2)
- VI. Answer the following. (6x1=6)
- VII. Drawing. (1x1=1)

CLASS -II

ENGLISH

- I. Meanings. (4x ½ =2)
- II. Rhyming words/Make sentences. (4x ½ =2)
- III. Opposites. (4x ½ =2)
- IV. Poem. (1x3=3)
- V. Answer the following (5x1=5)
- VI. Grammar. (6x1=6)

KANNADA

- I. Fill in the banks. (6x ½ =3)
- II. Rhyming words/Opposites. (4x ½ =2)
- III. Meanings. (4x1=4)
- IV. Poem. (1x4=4)
- V. Who said to whom? (2x1=2)
- VI. Answer the following. (5x1=5)

MATHS

- I. Fill in the banks/Choose the correct answer. (6x ½ =3)
- II. Match the following/ True or False. (4x ½ =2)
- III. Do as directed. (7x1=7)
- IV. Solve the following. (3x2=6)
- V. Tables. (1x2=2)

EVS

- I. Odd one out. (3x1=3)
- II. Fill in the blanks. (6x ½ =3)
- III. True or False. (6x ½ =3)
- IV. Match the following. (4x ½ =2)
- V. Missing letters. (4x ½ =2)
- VI. Answer the following. (6x1=6)
- VII. Drawing. (1x1=1)

CLASS-III&IV

ENGLISH

- I. Meanings (4x ½ =2)
- II. Rhyming words/Make sentences. (4x ½ =2)
- III. Opposites. (4x ½ =2)
- IV. Poem. (1x3=3)
- V. Answer the following (5x1=5)
- VI. Grammar. (6x1=6)

KANNADA

- I. Fill in the blanks. (6x ½ =3)
- II. Do as directed. (4x ½ =2)
- III. Meanings. (4x1=4)
- IV. Poem. (1x4=4)
- V. Who said to whom? (2x1=2)
- VI. Answer the following. (5x1=5)

MATHS

- I. Choose the correct answer/Fill in the blanks. (5x ½ =2 ½)
- II. Match the following/ True or False. (5x ½ =2 ½)
- III. Do as directed. (5x1=5)
- IV. Solve the following. (5x2=10)

EVS

- I. Fill in the blanks. (3x1=3)
II. Choose the correct answer. (3x1=3)
III. Match the following. (3x ½ =1 ½)
IV. Write true or false. (3x ½ =1 ½)
V. Answer the following in a sentence. (5x1=5)
VI. Answer the following in two to three sentences. (2x2=4)
VII. Diagram. (1x2=2)

CLASSES V TO IX

ENGLISH

(20 MARKS)

- I. Objective type questions {5}
II. Meanings, make sentences & grammar (½ mark each)
III. Answer in a sentence {5x1=5}
IV. Answer in two or three sentences {4x2=8}
V. Poem {2}

KANNADA

(20 MARKS)

- I. Do as directed {10x ½ =5}
II. Answer in two or three sentences {3x2=6}
III. Reference to context {2x2=4}
IV. Poem {2}
V. Essay/ letter/ Proverb {3}

HINDI

(20 MARKS)

- I. Objective type questions {5 } (Meanings, opposites and grammar for ½ mark each)
II. Answer in a sentence {5x1=5}
III. Answer in two or three sentences {4x2=8}
IV. Poem {2}

CORE SUBJECTS**(20 MARKS)**

- | | |
|--------------------------------------|----------|
| I. Choose the correct answer | {5x½=2½} |
| II. Fill in the blanks | {5x½=2½} |
| III. Answer in a sentence | {5x1=5} |
| IV. Answer in two or three sentences | {5x2=10} |

CLASS X

- | | |
|---------------------------------------|----------|
| I. MCQ | {5x1=5} |
| II. Answer in a sentence | {5x1=5} |
| III. Answer in two or three sentences | {5x2=10} |

CLASS X**ENGLISH**

- | | |
|---------------------------------------|---------|
| I. Do as directed | {4x1=4} |
| II. Reference to context | {2x2=4} |
| III. Answer in a sentence | {3x1=3} |
| IV. Answer in 2/3 sentences | {3x2=6} |
| V. Poem /Letter writing/Essay writing | {1x3=3} |
-

SUMMATIVE ASSESSMENT QUESTION PAPER

PATTERN AND DIVISION OF MARKS FOR

CLASSES I TO X

CLASSES I & II

English		Total Marks 40
I	Word Meanings	$4 \times 1 = 4$
II	Rhyming words	$4 \times 1 = 4$
III	Fill in the blanks	$5 \times 1 = 5$
IV	Opposites	$4 \times 1 = 4$
V	Naming words (Grammar)	$10 \times 1 = 10$
VI	Quote from memory/Make Sentences	$1 \times 3 = 3$
VII	Answer the following	$10 \times 1 = 10$

Kannada		Total Marks 40
I	Word Meanings	$3 \times 1 = 3$
II	Fill in the blanks	$4 \times 1 = 4$
III	Match the following	$4 \times 1 = 4$
IV	True / False	$4 \times 1 = 4$
V	Rhyming words	$3 \times 1 = 3$
VI	Quote from memory	$1 \times 4 = 4$
VII	Who said to Whom	$4 \times 2 = 8$
VIII	Answer the following	$10 \times 1 = 10$

Maths		Marks - 40
I	Fill in the blanks	$5 \times 1 = 5$
II	Match the following	$5 \times 1 = 5$
III	True of false	$4 \times 1 = 4$
IV	Do as directed	$7 \times 2 = 14$
V	Solve the following	$4 \times 2 = 8$
VI	Tables	$2 \times 2 = 4$

E V S		Marks - 40
I	Choose the correct answer	$4 \times 1 = 4$
II	True / False	$4 \times 1 = 4$
III	Fill in the blanks	$6 \times 1 = 6$
IV	Match the following	$4 \times 1 = 4$
V	Name the following	$4 \times 1 = 4$
VI	Diagram	$1 \times 3 = 3$
VII	Answer the following	$10 \times 1 = 10$
VIII	Fill in the missing letters	$5 \times 1 = 5$

CLASSES- III & IV

English		Marks - 80
I	Word Meanings	$5 \times 1 = 5$
II	Rhyming words	$5 \times 1 = 5$
III	Opposites	$6 \times 1 = 6$
IV	Fill in with suitable words	$5 \times 1 = 5$
V	Quote from memory	$4 \times 1 = 4$
VI	Answer in a word	$10 \times 1 = 10$
VII	Answer in two sentences	$10 \times 2 = 20$
VIII	Grammar	$15 \times 1 = 15$
IX	Composition	$1 \times 5 = 5$
X	Comprehension	$1 \times 5 = 5$

Kannada		Marks - 80
I	Word Meanings	$5 \times 1 = 5$
II	Fill in the blanks	$5 \times 1 = 5$
III	Opposites	$5 \times 1 = 5$
IV	Rhyming words	$5 \times 1 = 5$
V	True / False	$5 \times 1 = 5$
VI	Match the following	$5 \times 1 = 5$
VII	Synonyms	$4 \times 1 = 4$
VIII	Book language	$4 \times 1 = 4$

IX	Quote from memory	$1 \times 4 = 4$
X	Make sentences	$4 \times 1 = 4$
XI	Who said to Whom	$6 \times 2 = 12$
XII	Answer in a word	$10 \times 1 = 10$
XIII	Answer in 2 sentences	$6 \times 2 = 12$

Maths		Marks - 80
I	Choose the correct answer	$6 \times 1 = 6$
II	Fill in the blanks	$8 \times 1 = 8$
III	Match the following	$6 \times 1 = 6$
IV	Work out the following	$10 \times 1 = 10$
V	Do as directed	$13 \times 2 = 26$
VI	Solve the following	$8 \times 3 = 24$

E V S		Marks - 80
I	Fill in the blanks	$5 \times 1 = 5$
II	Choose the correct answer	$5 \times 1 = 5$
III	Match the following	$5 \times 1 = 5$
IV	True / False	$5 \times 1 = 5$
V	Answer in a sentence	$10 \times 1 = 10$
VI	Answer in 2 sentences	$8 \times 2 = 16$
VII	Answer in 3 sentences	$6 \times 3 = 18$
VIII	Diagram	$2 \times 5 = 10$
IX	Abbreviations / Name the following	$6 \times 1 = 6$

CLASS V

English		Marks -80
I	Word Meanings	$5 \times 1 = 5$
II	Make sentences	$2 \times 1 = 2$
III	Grammar	$13 \times 1 = 13$
IV	Answer in 1 sentence	$10 \times 1 = 10$
V	Answer in 2 sentences	$10 \times 2 = 20$
VI	Answer in 3 sentences	$5 \times 3 = 15$

VII	Quote from memory	$1 \times 3 = 3$
VIII	Essay writing	$1 \times 4 = 4$
IX	Comprehension	$4 \times 1 = 4$
X	Letter writing	$1 \times 4 = 4$

Kannada		Marks - 80
I	Do as directed	$15 \times 1 = 15$
II	Answer in 1 sentence	$5 \times 1 = 5$
III	Answer in 2 / 3 lines	$12 \times 2 = 24$
IV	Reference to context	$6 \times 2 = 12$
V	Make sentences	$5 \times 1 = 5$
VI	Quote from memory	$1 \times 3 = 3$
VII	Grammar: Answer in 4 lines	$1 \times 4 = 4$
VIII	Write proverb	$1 \times 4 = 4$
IX	Letter writing	$1 \times 4 = 4$
X	Essay writing	$1 \times 4 = 4$

Hindi		Marks – 80
I	Word Meanings	$5 \times 1 = 5$
II	Any 5 words without vowels	$5 \times 1 = 5$
III	Join letters and write the words	$5 \times 1 = 5$
IV	Match the following	$4 \times 1 = 4$
V	Identify the given symbols and name them accordingly	$7 \times 2 = 14$
VI	Answer in 1 word	$10 \times 1 = 10$
VII	Write 10 colour's name	$10 \times 1 = 10$
VIII	Numbers from 10 - 20	$5 \times 1 = 5$
IX	Look at the picture and write the name in Hindi	$5 \times 2 = 10$
X	Write Vowels	3
XI	Write Consonants	5
XII	Write Barahkadi	4

Maths		Marks - 80
I	Choose the correct answer	$10 \times 1 = 10$
II	Fill in the blanks	$5 \times 1 = 5$
III	Match the following	$5 \times 1 = 5$
IV	Do as directed	$6 \times 1 = 6$
V	Solve / Find the following	$7 \times 2 = 14$
VI	Answer the following	$8 \times 3 = 24$
VII	Answer the following	$4 \times 4 = 16$

E V S		Marks - 80
I	Fill in the blanks	$5 \times 1 = 5$
II	Choose the correct answer	$5 \times 1 = 5$
III	Match the following	$5 \times 1 = 5$
IV	True / False	$5 \times 1 = 5$
V	Answer in a sentence each	$6 \times 1 = 6$
VI	Answer in 2 sentences	$7 \times 2 = 14$
VII	Answer in 3 sentences	$8 \times 3 = 24$
VIII	Answer in 4 sentences	$4 \times 4 = 16$

CLASSES VI – IX

English		Marks –80
I	Meanings	$5 \times 1 = 5$
II	Make sentences	$2 \times 1 = 2$
III	Grammar	$13 \times 1 = 13$
IV	Answer in 1 sentence	$10 \times 1 = 10$
V	Answer in 2 sentences	$10 \times 2 = 20$
VI	Answer in 3 sentences	$5 \times 3 = 15$
VII	Quote from memory	$1 \times 3 = 3$
VIII	Essay writing	$1 \times 4 = 4$
IX	Comprehension	$4 \times 1 = 4$
X	Letter writing	$1 \times 4 = 4$

CLASSES - VI, VII

Kannada		Marks - 80
I	Do as directed	15 x 1 = 15
II	Answer in 1 sentence	5 x 1 = 5
III	Answer in 2 / 3 lines	12 x 2 = 24
IV	Reference to context	6 x 2 = 12
V	Make sentences	5 x 1 = 5
VI	Quote from memory	1 x 3 = 3
VII	Grammar :Answer in 4 lines	1 x 4 = 4
VIII	Write proverb	1 x 4 = 4
IX	Letter writing	1 x 4 = 4
X	Essay writing	1 x 4 = 4

CLASSES - VIII, IX

Kannada		Marks – 80
I	Do as directed	15 x 1 = 15
II	Answer in 1 sentence	5 x 1 = 5
III	Answer in 2 / 3 lines	11 x 2 = 22
IV	Reference to context	4 x 3 = 12
V	Quote from memory	1 x 3 = 3
VI	Write about the author	1 x 3 = 3
VII	Answer in 10 lines	2 x 4 = 8
VIII	Write proverb	1 x 4 = 4
IX	Letter writing	1 x 4 = 4
X	Essay writing	1 x 4 = 4

CLASSES – VI

Hindi		Marks – 80
I	Words – Meanings	5 x 1 = 5
II	Write Vowels	2
III	Write Consonants	3
IV	Write Barahkadi	5

V	Fill in the blanks	$5 \times 1 = 5$
VI	Answer in 1 word	$10 \times 1 = 10$
VII	Look at the picture and write the name in Hindi	$5 \times 1 = 5$
VIII	Numbers from 1 - 20	$5 \times 1 = 5$
IX	Translation from Hindi to English	$3 \times 1 = 3$
X	Punctuate the sentences	$2 \times 1 = 2$
XI	Join the letters and frame the word	$5 \times 1 = 5$
XII	Match the following	$5 \times 1 = 5$
XIII	Write in order	$6 \times 1 = 6$
XIV	Singular / Plural	$5 \times 1 = 5$
XV	Complete the sentences by selecting the correct word	$10 \times 1 = 10$
XVI	Write a small paragraph on the topic - My School	$1 \times 4 = 4$

CLASSES - VII, VIII, IX

Hindi		Marks – 80
I	Do as directed	$8 \times 1 = 8$
II	Fill in the blanks	$5 \times 1 = 5$
III	Match the following	$4 \times 1 = 4$
IV	अनुरूपता	$2 \times 1 = 2$
V	Translation	$2 \times 1 = 2$
VI	Answer in 1 sentence	$9 \times 1 = 9$
VII	Answer in 2 / 3 sentences	$6 \times 2 = 12$
VIII	Answer in 4 / 5 sentences	$6 \times 3 = 18$
IX	Reference to the context	$1 \times 4 = 4$
X	Complete the following lines	$1 \times 4 = 4$
XI	Comprehension	$4 \times 1 = 4$
XII	Letter writing	$1 \times 4 = 4$
XIII	Essay writing	$1 \times 4 = 4$

CLASS VI

Maths		Marks - 80
I	Choose the correct answer	$10 \times 1 = 10$
II	Fill in the blanks	$5 \times 1 = 5$
III	Match the following	$5 \times 1 = 5$
IV	Do as directed	$6 \times 1 = 6$
V	Solve / Find the following	$7 \times 2 = 14$
VI	Answer the following	$8 \times 3 = 24$
VII	Answer the following	$4 \times 4 = 16$

CLASSES - VII , VIII & IX

Maths		Marks - 80
I	Choose the correct answer	$10 \times 1 = 10$
II	Fill in the blanks	$10 \times 1 = 10$
III	Do as directed	$6 \times 1 = 6$
IV	Solve / Find the following	$7 \times 2 = 14$
V	Answer the following	$8 \times 3 = 24$
VI	Answer the following	$4 \times 4 = 16$

CLASSES - VI, VII

Science		Marks –80
I	Multiple Choice Questions	$5 \times 1 = 5$
II	Fill in the blanks	$5 \times 1 = 5$
III	True or false	$5 \times 1 = 5$
IV	Match the following	$5 \times 1 = 5$
V	Answer the following	$6 \times 1 = 6$
VI	Answer the following	$7 \times 2 = 14$
VII	Answer the following	$8 \times 3 = 24$
VIII	Answer the following	$4 \times 4 = 16$

CLASSES - VIII, IX

Science		Marks –80
I	Multiple Choice Questions / Match the following	10 x 1 = 10
II	Fill in the blanks / True or False / Name the following	10 x 1 = 10
III	Answer the following	6 x 1 = 6
IV	Answer the following	7 x 2 = 14
V	Answer the following	8 x 3 = 24
VI	Answer the following	4 x 4 = 16

CLASSES - VI, VII, VIII, IX

Social		Marks –80
I	Multiple Choice Questions / Match the following	10 x 1 = 10
II	Fill in the blanks	10 x 1 = 10
III	Answer the following	6 x 1 = 6
IV	Answer the following	7 x 2 = 14
V	Answer the following	8 x 3 = 24
VI	Answer the following	4 x 4 = 16

CLASS - X

English : Marks – 100		
I	Multiple Choice Questions	6 x 1 = 6
II	Analogy	4 x 1 = 4
III	Rewrite as directed	3 x 1 = 3
IV	Answer in 1 sentence	4 x 1 = 4
V	Answer in 2 - 3 sentences	7 x 2 = 14
VI	Rewrite as directed	3 x 2 = 6
VII	Answer in 5 - 6 sentences	6 x 3 = 18
VIII	Reference to context	5 x 3 = 15
IX	Quote from memory	1 x 4 = 4
X	Answer in 7 - 8 sentences	3 x 4 = 12
XI	Comprehension	2 x 2 = 4
XII	Essay writing	1 x 5 = 5
XIII	Letter writing	1 x 5 = 5

Kannada : Marks – 80		
I	Multiple Choice Questions	4 x 1 = 4
II	Answer in 1 sentence	12 x 1 = 12
III	Answer in 3 / 4 lines	8 x 2 = 16
IV	Write about the author	1 x 3 = 3
V	Write summary of the poem	1 x 3 = 3
VI	Grammar	1 x 3 = 3
VII	Write proverb	1 x 3 = 3
VIII	Reference to context	5 x 3 = 15
IX	Quote from memory	1 x 4 = 4
X	Answer in 10 lines	1 x 4 = 4
XI	Comprehension	2 x 2 = 4
XII	Letter writing	1 x 5 = 5
XIII	Essay writing	1 x 4 = 4

CLASS - X

Hindi : Marks – 80		
I	Multiple Choice Questions	5 x 1 = 5
II	अनुरूपता	4 x 1 = 4
III	Answer in 1 sentence	8 x 1 = 8
IV	Answer in 2 / 3 sentences	8 x 2 = 16
V	Answer in 3 / 4 sentences	9 x 3 = 27
VI	Answer in 5 / 6 sentences	2 x 4 = 8
VII	Comprehension	4 x 1 = 4
VIII	Letter writing	1 x 4 = 4
IX	Essay writing	1 x 4 = 4

Maths : Marks - 80		
I	Choose the correct answer	8 x 1 = 8
II	Answer the following	8 x 1 = 8
III	Answer the following	8 x 2 = 16
IV	Answer the following	9 x 3 = 27
V	Answer the following	4 x 4 = 16
VI	Answer the following	5 x 1 = 5

Science and Social : Marks - 80		
I	Multiple Choice Questions	8 x 1 = 8
II	Answer the following	8 x 1 = 8
III	Answer the following	8 x 2 = 16
IV	Answer the following	9 x 3 = 27
V	Answer the following	4 x 4 = 16
VI	Answer the following	5 x 1 = 5

Specification of questions of each main for Class X will be instructed in the class.

COMPETITIONS (2025-2026)

LIST OF COMPETITIONS FOR THE PRIMARY SECTION

CLASSES I AND II		CLASSES III AND IV	
1.	Drawing and Colouring	1.	Drawing and Colouring
2.	Solo Dance	2.	Dance with prop
3.	Greens Talk	3.	Solo Singing
4.	Show and Tell (If Things Could Speak)	4.	Pep Talk
5.	Story Telling	5.	Sell the Product
6.	Mom and Me act	6.	Declamation
7.	Reading Challenge	7.	Vlog my journey
8.	Building Alphabets	8.	Story explorer
9.	Visual Reading	9.	Reading Challenge
		10.	Visual Reading

COMPETITIONS SCHEDULED UNDER CATEGORIES FOR CLASSES I AND II

CATEGORY –I READING SKILLS	CATEGORY –II SPEAKING SKILLS	CATEGORY – III CREATIVITY	CATEGORY – IV WRITING SKILLS
Reading Challenge	Greens talk	Drawing and Coloring	Building alphabets
Visual Reading	Show And tell	Solo Dance	
	Story Telling	Mom and me act	

COMPETITIONS SCHEDULED UNDER CATEGORIES FOR CLASSES III AND IV

CATEGORY –I READING SKILLS	CATEGORY –II SPEAKING SKILLS	CATEGORY –III CREATIVITY	CATEGORY –IV WRITING SKILLS
Reading Challenge	Pep Talk	Drawing and Colouring	Story explorer
Visual Reading	Declamation	Dance with prop	
	Sell the product	Solo Singing	
	Vlog my journey		

LIST AND SCHEDULE OF COMPETITIONS

DAY 1 (4/ 08 /25)

	I–II		III – IV
1.	Visual Reading	1.	Pep Talk
2.	Show and Tell	2.	Solo Singing
3.	Drawing and Colouring	3.	Visual Reading
		4.	Drawing and Colouring

DAY 2 (5/ 08 /25)

	I–II		III – IV
1.	Greens Talk	1.	Sell the Product
2.	Building Alphabets	2.	Reading Challenge
3.	Story Telling	3.	Vlog My Journey

DAY 3 (6/ 08 /25)

	I–II		III – IV
1.	Solo Dance	1.	Solo Dance
2.	Mom and Me Act	2.	Story Explorer
3.	Reading Challenge	3.	Declamation

GENERAL INSTRUCTIONS FOR THE COMPETITIONS

1. Competitions provide a platform for you to discover and showcase your talents.
2. As we embark on the “Year of Reading”, our focus is on developing the reading skills.
3. Participation is mandatory for all students.
4. All participants are strictly expected to follow the guidelines, rules and regulations of the competitions.
5. The judges’ decisions are final and must be respected.
6. Students who choose not to participate or fail to register are requested to meet the principal along with the parents.
7. Registration for the competition will be open from June 20th 2025 and close July 7th 2025. Late registrations will not be accepted.

COMPETITION PARTICIPATION GUIDELINES

1. **Category 1** - Mandatory for all the students to select any one competition.
2. **Category 2** - Students can choose to participate in up to two competitions only.
3. **Category 3** - Students can choose to participate in up to two competitions only.
4. **Category 4** - Mandatory for all the students.

RULES FOR THE COMPETITIONS CLASSES I AND II

1. DRAWING & COLOURING

Themes for class I and II

- A beautiful garden
 - A sunny day at the beach
 - My favorite season
1. Participants should bring their own drawing materials (crayons, coloured pencils, A4 size sheet, etc.)
 2. Time allotted would be 30 minutes.
 3. Judges will assess originality, creativity, and interpretation of the theme.
 4. Neatness and effort will also be considered.
 5. Each participant should label their drawing with their name, class, and section on the back of the paper.

2. SOLO DANCE

Rules and regulations:

1. Students can dance for any form of dance style; any song of any language can be chosen by the students.
2. For each student 2 minutes time is allotted which cannot be extended. Song needs to be edited and sent in a pen drive with the students' name, class and section and hand it over to their respective class teachers before the competition date.
3. Students can come dressed in their costumes; costumes need to be appropriate.

4. Usage of props will be appreciated.
5. Criteria for the competition would be costumes, choreography, expression and over all presentation. Decision of the judges will be final.

3. GREENS TALK

Rules and Regulations:

1. Participants must choose and talk about any part of a plant. (Ex: roots, stem, leaves, flowers, fruits or seeds)
2. Each participant will have 2-3 minutes to present their speech.
3. Students can dress up as their chosen plant part or use props like drawing or small models.
4. Judges will assess presentation skills, creativity and content.

4. SHOW AND TELL (IF THINGS COULD SPEAK)

Rules and Regulations:

1. Students can use any of the following object of their choice and speak about the same.
2. Book, ID Card, school bag, water bottle, stationary items and uniform.
3. The time limit to speak on the chosen object will be 1 minute.
4. Students should speak about the chosen object by heart and taking support of the written script will not be entertained.
5. Judges will assess presentation skills, creativity, and the ability to deliver the content with confidence.

5. STORY TELLING

Rules and regulations:

1. Students shall be in appropriate attire related to the story being narrated.
2. The child should be able to frame the story and relate each of the character being displayed through finger puppets.
3. Usage of appropriate English language and vocabulary shall add extra scores to the presentation.
4. Time should not exceed more than 2 minutes.
5. The judging will be based on content, voice modulation, language fluency, gestures, vocabulary and overall presentation.

6. MOM AND ME ACT (A ROLE PLAY CONVERSATION)

Rules and Regulations:

1. Student must act as a child and as a mother in a short role play conversation.
2. Time should not exceed more than 2 minutes.
3. The conversation should be natural and engaging.
4. Topic for the act:
 - Getting ready for school
 - Bed time stories
 - Do you know what happened in my class
 - Exam days
5. Students will be judged on their appropriate dialogue, voice modulation, expression, confidence and presentation.

7. READING CHALLENGE

Rules and Regulations:

1. Students will be given a short passage to read prior to the competition.
2. Among the given passages students will have to present any one on spot.
3. Time allotted would be 2 minutes for each.
4. Judges will assess the pronunciation, reading accuracy, fluency and voice modulation.

8. BUILDING ALPHABETS

Rules and Regulations:

1. Students should frame as many words as possible starting with the given letters within the time limit of 15 minutes.
2. Words must be correctly spelled and meaningful in English.
3. Each word can only be used once.
4. Participants must write words on the given sheets in the class.
5. Judging criteria are-vocabulary, spelling, neatness and handwriting.

9. VISUAL READING

Rules and Regulations:

1. Participants must read the maximum texts displayed on the screen.
2. Each participant will get 2minutes to read with precision, accurate speed, pronunciation and fluency.
3. The judging criteria are Confidence, fluency, pronunciation and voice modulation

RULES FOR THE COMPETITIONS CLASSES III AND IV

1. DRAWING & COLOURING

Themes for III and IV

- Save the Earth – My green planet
 - A busy city with a tall building
 - My dream world
1. Participants should bring their own drawing materials (crayons, coloured pencils, A4 size sheet, etc).
 2. Time allotted would be 30 minutes.
 3. Judges will assess artistic skills, creativity, and interpretation of the theme.
 4. Neatness and effort will also be considered.
 5. Each participant should label their drawing with their name, class, and section on the back of the paper

2. DANCE WITH PROP

Rules and regulations:

1. Students must use any one appropriate props, costume and song for the competition.
2. For each student 2 minutes time is allotted which cannot be extended.
3. Song needs to be edited and sent in a pen drive with the students' name, class and section and hand it over to their respective class teachers before the competition date.

4. Students can come dressed in their costumes; costumes need to appropriate.
5. Usage of props will be appreciated.
6. Criteria for the competition would be costumes, props, song, choreography, expression and over all presentation. Decision of the judges will be final.

3. SOLO SINGING

Rules and regulations:

1. Students can sing any one song in any language of their own choice except movie song.
2. For each student 1 minute time is allotted which cannot be extended.
3. Karaoke singing is not allowed.
4. Student can sing patriotic, motivational, devotional, classical, semi- classical songs. Rhymes are not allowed.
5. Students will be judged on vocal technique, tempo and overall presentation. Decision of the judges will be final and abiding.

4. PEP TALK

Rules and Regulations:

1. Participant must prepare and present a speech on the topics listed below.
 - Why trees are my best friends.
 - How can I save water.
 - How to keep my classroom clean.

- Being respectful.
 - Reading gives me confidence.
2. Participants will be allotted 2 minutes to deliver their speech.
 3. The speaker is expected to memorize the speech and is not allowed to read from any part of paper, notes, etc.
 4. Language for speech will be English.
 5. Students will be judged on confidence, pronunciation, voice modulation and relevance to the topic

5. SELL THE PRODUCT

Rules and regulations:

1. Each participant can choose a product to “sell” in a creative way.
2. Students should carry real item or models of their choice of the product.
3. Time limit is 2-3 minutes.
4. The presentation should be a short advertisement on selling the product.
5. Participants should not use any written script during the performance.
6. Judging criteria are creativity, marketing skills, clarity of speech and confidence.

6. DECLAMATION

Rules for the competition:

1. Students should select a speech (English) that was delivered by famous personalities in public and perform an expert of that speech.

2. The speech should be memorized – no reading from a paper.
3. The time limit is 2 minutes.
4. Judges will assess content, confidence, clarity, expression and voice modulation.

7. VLOG MY JOURNEY

Rules and Regulations:

1. Student must select a real or imaginary travel destination.
Example: Famous city, Native place, fantasy land, etc.
2. Student should act like travel vlogger.
3. The vlog must be in English and the time limit is 2- 3 minutes.
4. Participant can show images of chosen destination in placards as background while presenting.
5. Judges will assess content quality, creativity and confidence.

8. STORY EXPLORER

Rules and regulations:

1. Participants should frame a story using finger puppets based on any one set of words.
 - Set 1- Mother, home, cake, birthday, gift
 - Set 2 - Lion, rabbit, forest, race, lesson.
 - Set 3 - Teacher, book, pencil, playground, happy
 - Set 4 - Magic, tree, bird, friend, surprise.
2. The story must be creative and meaningful, incorporating all the given words.

3. The story must have a proper connection among the words.
4. The time limit is 2-3 minutes.
5. The judges will assess on creativity, connectivity, clarity and presentation skills.

9. READING CHALLENGE

Rules and regulations:

1. Participants must read from the given story book on spot.
2. Participants have to read the content correctly including pronunciation and their understanding of vocabulary and context.
3. Each participant gets 2-3 minutes to read aloud.
4. Judging criteria are confidence, pronunciation, fluency and voice modulation.

10. VISUAL READING

Rules and Regulations:

1. Participants must read the maximum texts displayed on the screen.
2. Each participant will get 2minutes to read with precision, accurate speed, pronunciation and fluency.
3. The judging criteria are Confidence, fluency, pronunciation and voice modulation

THE IGNITED MINDS

CATEGORY 1 (WRITING SKILLS)

	V – VII	VIII – IX
1.	Word Marathon	Senior Journalist
2.	Junior Journalist	Ignite your Imagination
3.	Ignite your Imagination	Quoted expression
4.	STORY WEAVERS – Story Writing	

CATEGORY 2 (SPEAKING SKILLS)

	V – VII	VIII – IX
1.	Public Speaking Challenge	Public Speaking Challenge
2.	SYNERGY – A Conversation	SYNERGY – A Conversation
3.	INSPIRE - Declamation	INSPIRE - Declamation
4.	Spell Bee	Spell Bee
		SELLATHON – Sell Your Product
		Inter – House Debate Competition

CATEGORY 3 (READING SKILLS)

	V – VII	VIII – IX
1.	READQUEST – Paragraph Reading	READERS' CHALLENGE – Comprehension Passage

CATEGORY 4 (LISTENING SKILLS)

	V – VII	VIII – IX
1.	UNPLUGGED- The Audio Challenge	QUIZTOPIA – Quiz Competition

CATEGORY 5 (CREATIVE ARTS)

	V – VII	VIII – IX
1.	Pencil Sketching	Pencil Sketching/Greeting Card making
2.	Solo- Singing	Solo- Singing
3.	Solo- Dance	Solo- Dance
4.	THEATRICA - Mono- Act	THEATRICA - Mono- Act

LIST AND SCHEDULE OF COMPETITIONS

DAY 1 (4/ 08 /25)

	V – VII	VIII – IX
1.	Pencil Sketching	Pencil Sketching/Greeting Card making
2.	Junior Journalist	Ignite your Imagination
3.	SYNERGY – A Conversation	SYNERGY – A Conversation
4.	Solo- Singing	THEATRICA - Mono- Act

DAY 2 (5/ 08 /25)

	V – VII	VIII – IX
1.	Word Marathon	Senior Journalist
2.	INSPIRE - Declamation	INSPIRE -Declamation
3.	Spell Bee	Spell Bee
4.	Ignite your Imagination	Solo-Singing

DAY 3 (6/ 08 /25)

	V – VII	VIII – IX
1.	READQUEST-Paragraph Reading	Readers' Challenge- Comprehension Passage
2.	Public Speaking Challenge	Public Speaking Challenge
3.	UNPLUGGED- The Audio Challenge	Inter-House Debate Competition

DAY 4 (7 / 08 /25)

	V – VII	VIII – IX
1.	Story Weavers - Story Writing	QUIZTOPIA – Quiz Competition
2.	Solo- Dance	SELLATHON - Sell your product
3.	THEATRICA - Mono- Act	Solo- Dance
		Quoted Expression

DAY 4 (7 / 08 /25) – STD X

1.	INSPIRE – Declamation
2.	Quoted Expression
3.	Solo- Dance
4.	Solo- Singing

GENERAL INSTRUCTIONS FOR THE COMPETITIONS

1. These competitions provide a platform for you to showcase your talents—embrace the opportunity and give your best effort.
2. This academic year continues to focus on the theme of Public Speaking, emphasizing the development of LSRW (Listening, Speaking, Reading, and Writing) skills. To align with this theme, the competitions are categorized accordingly.
3. Participation is mandatory for all students.
4. All participants must adhere strictly to the guidelines, rules, and regulations of the competitions.
5. Students are responsible for bringing any materials required for their respective competitions.
6. Certain categories have specific eligibility criteria; teachers will provide the necessary instructions.
7. The judges' decisions are final and must be respected.
8. Students who choose not to participate or fail to register as required must meet with the Principal along with their parents.

COMPETITION PARTICIPATION GUIDELINES

1. **Category 1** - Students can choose to participate in up to three competitions only.
2. **Category 2** - Students can choose to participate in up to three competitions only.
3. **Category 3** - Mandatory for all students.
4. **Category 4** - Optional participation.
5. **Category 5** - Optional participation based on individual preference.

IMPORTANT NOTE:

- Competition registration opens on June 20th and closes on July 07th.
- Late registrations will not be accepted.

INSTRUCTIONS FOR THE COMPETITIONS

CATEGORY - 01 (WRITING SKILL)

I. WORD MARATHON (V-VII)

- A dictation test will be conducted using 50 words that have been provided in class prior to the competition.
- PARTICIPATION IS MANDATORY FOR ALL STUDENTS.

Judging Criteria:

1. Accuracy – Correct spelling of all words.
2. Neatness – Clear and legible handwriting.

General Rules:

- Students must write the dictated words in the given time limit.
- No erasures or corrections after submission.
- Any form of cheating will lead to disqualification.
- The decision of the judges will be final.

II. JUNIOR JOURNALIST (V-VII) / SENIOR JOURNALIST (VIII-IX)

- Participants will write about school-related topics, student challenges, curriculum, and current issues in the form of an article or newsletter.

- The word limit is 300 words.
- Time limit: 1 hour.

Judging Criteria:

1. Relevance & Timeliness – The topic should be meaningful and current.
2. Depth of Coverage – Well-explored ideas with supporting details.
3. Clarity & Coherence – Logical flow, easy to understand.
4. Research & Reporting – Use of facts, examples, and supporting details.
5. Writing Style & Presentation – Engaging tone, neatness, and readability.

III. IGNITE YOUR IMAGINATION (V-IX)

- Students will receive a set of topics 20 minutes before the competition.
- They must plan and write about the topic within 1 hour.
- The content should be within 250 words.

Judging Criteria:

1. Creativity – Unique ideas and originality.
2. Writing Style & Grammar – Clarity, fluency, and correctness.
3. Handwriting & Presentation – Neatness and organization.
4. Quality of Content – Relevance and depth of thought.
5. Coherence & Structure – Logical flow and readability.

IV. STORY WEAVERS – Story Writing (V-IX)

- Students will receive a set of story prompts along with key points or hints 20 minutes before the competition.
- They must plan and write a short story within the 1-hour time limit.
- The story should be within 300 words.
- PARTICIPATION IS MANDATORY FOR ALL STUDENTS.

Judging Criteria:

1. Creativity & Originality – Unique plot, engaging ideas.
2. Writing Style & Grammar – Clear structure, correct grammar.
3. Story Structure – Well-defined beginning, middle, and end.
4. Presentation & Handwriting – Neatness, readability.
5. Effective Use of Given Hints – How well students incorporate the provided points.

V. QUOTED EXPRESSIONS (VIII-X)

- Participants will choose a famous quote of their choice and write about it.
- They must write their interpretation, views, and reflections on it.
- Time Limit: 1 hour
- Word Limit: 300 words
- PARTICIPATION IS MANDATORY FOR ALL STUDENTS.

Judging Criteria:

1. Understanding of the Quote – Depth of interpretation.
2. Personal Insight & Connection – Relating the quote to real-life examples.
3. Clarity & Coherence – Logical flow and structured argument.
4. Writing Style & Grammar – Fluency and grammatical accuracy.
5. Presentation & Originality – Unique perspectives and neatness.

Guidelines for Students:

- Explain the Quote: What does it mean in a broader sense?
- Express Your Opinion: Do you agree or disagree? Why?
- Give Examples: Relate it to history, current events, or personal experiences.
- Conclude Strongly: Summarize the impact of the quote on life and society.

CATEGORY 02 –(SPEAKING SKILL)

I. PUBLIC SPEAKING CHALLENGE (V-X)

- Participants will deliver speeches on the following themes:
 - o Info Speak – Sharing knowledge or information.
 - o Speak to Lead – Motivational and leadership-focused speech.
 - o Heart Talk – Emotion-driven speech.
- Language: English
- Time Limit: 2 minutes

Judging Criteria:

1. Relevance & Depth of Content – Meaningful insights and strong message.
2. Speech Structure & Flow – Logical organization and clarity.
3. Clarity & Pronunciation – Clear voice, articulation, and pace.
4. Audience Engagement – Connection, eye contact, and expression.
5. Confidence & Body Language – Poise, gestures, and stage presence.

II. SYNERGY – A CONVERSATION (V-IX)

- Team Event: Each team consists of two students, and each house is allowed one team per class. (E.g. STD V – ONE TEAM)
- Dialogue-Based Presentation – A conversational exchange between the two team members.
- Costumes & Props (if used) should align with the theme.
- Questions & Answers must be relevant to the chosen context.
- Language: English
- Time Limit: 3-4 minutes per team.

THEMES FOR DIFFERENT CLASSES:

Grade V – If Fictional Characters Were Real

- Interview a fairy tale or fictional character like Sherlock Holmes, Cinderella, or Harry Potter.

Grade VI – Talking to a Historical Figure

- Interview a renowned personality from history such as Albert Einstein, Leonardo da Vinci, or Cleopatra.

Grade VII – A Journalist Meets a Celebrity

- Conduct an interview with a famous figure like Virat Kohli, Taylor Swift, or Priyanka Chopra.
- Alternatively, discuss global influence with personalities like Malala Yousafzai, Elon Musk, or Greta Thunberg.

Grade VIII – AI vs. Human

- Engage in a futuristic debate between a robot and a human, exploring their roles in society.

Grade IX – A Conversation across Time

- A freedom fighter from the past converses with a modern youth.
- A scientist from the past meets a present-day scientist (e.g., Isaac Newton meets Neil deGrasse Tyson).

III. INSPIRE – DECLAMATION (V – X)

- Students must choose and deliver a speech from a famous personality (historical leaders, activists, visionaries, etc.).
- Participants must emulate the speaker's style, including voice modulation, gestures, and expressions.
- Costumes, makeup, and props are encouraged to enhance authenticity.
- The speech should be 2–3 minutes long.

Judging Criteria:

1. Speech Selection & Relevance – Impactful speech choice, historically or socially significant.
2. Delivery & Expression – Voice modulation, tone, and emotional depth.

3. Authenticity & Presentation – Accuracy in speech style, gestures, and expressions.
4. Costume & Appearance – Effort in dressing like the chosen personality.
5. Memorization & Fluency – Smooth delivery, confidence, and engagement with the audience.

IV. SPELL BEE (V – IX)

- Each team consists of two students, and each house is allowed two teams per class and one team per section. (EG :HOUSE OF HOPE – VA – I TEAM & V B – II TEAM)
- Students will participate in multiple rounds of spelling challenges.
- Words will increase in difficulty as rounds progress.
- Participants must spell the given word correctly within the time limit.
- No external help (books, devices, or prompting) is allowed.
- Words for the competition will be selected from the following subjects of PART 1 textbooks:
- Class V – English
- Class VI – Science
- Class VII – Social Science
- Class VIII – English and Science
- Class IX – English and Social Science

Judging Criteria:

1. Accuracy – Correct spelling of words.
2. Pronunciation & Clarity – Clear and confident enunciation.
3. Time Management – Spelling the word within the given time.
4. Elimination & Progression – Participants continue until they misspell a word.
5. Final Champion – The last standing participant is declared the winner.

V. SELLATHON – SELL YOUR PRODUCT (VIII – IX)

- Each team will comprise 3 students.
- Participants will create and perform a short advertisement to promote a specific product or service.
- Time limit: 2–3 minutes.
- Use of props, pictures, and creative presentation is encouraged.

Judging Criteria:

1. Creativity – Unique and engaging concept.
2. Marketing Skills – Ability to persuade and sell the product effectively.
3. Clarity of Message – Easy-to-understand and impactful communication.
4. Originality – Fresh, innovative ideas.
5. Impact on the Audience – Memorability and entertainment value.

VI. INTER HOUSE DEBATE COMPETITION (VIII – IX)

- 4 teams will participate in the competition.
- Each team will comprise 3 students.
- Each team will present their respective topic for 3+1 minutes.
- The moderator will ask 3 questions to each team.
- Rebuttal round: 1–2 minutes.

Debate Topics

1. Semi-final 1:

Is AI in education a tool for progress or a threat to learning?

2. Semi-final 2:

Does teamwork lead to better learning outcomes than individual effort?

3. Finals:

Should students be assessed on their communication and leadership skills as part of their overall development?

Judging Criteria:

1. Presentation Style & Content – Clear understanding and effective presentation.
2. Use of Facts & Examples – Strong supporting arguments with data or real-life cases.
3. Organization & Clarity – Well-structured arguments and logical flow.
4. Questioning Skills – Ability to challenge the opposing team with strong questions.

5. Answering Skills – Responding confidently and concisely to counterarguments.

CATEGORY 3–(READING SKILL)

I. READQUEST – Paragraph Reading (V – VII)

- Paragraphs will be provided by the concerned teacher on the spot during the competition.
- Students can register for the competition in English only.
- Participants must maintain good posture and confidence while reading.
- They should read the content accurately, ensuring correct pronunciation and demonstrating an understanding of vocabulary and context.
- **PARTICIPATION IS MANDATORY FOR ALL STUDENTS.**

Judging Criteria:

1. **Accuracy** - Correct pronunciation, fluency, and minimal errors.
2. **Expressions** - Proper tone, modulation, and emotional engagement.
3. **Engagement** - Ability to captivate the audience with voice and style.
4. **Presentation** - Confidence, posture, and overall delivery.

II. READERS' CHALLENGE - Comprehension Passage (VIII-IX)

- **An unseen comprehension passage** will be provided **on the spot**.
- Participants must **read the passage thoroughly** and answer all related questions.
- Questions may test **understanding, inference, vocabulary, and critical thinking**.
- **Time limit:** Will be specified during the competition.
- **PARTICIPATION IS MANDATORY FOR ALL STUDENTS.**

Judging Criteria:

1. **Reading & Understanding** – Ability to grasp the main idea and key details.
2. **Accuracy of Answers** – Correct responses based on the passage.
3. **Critical Thinking** – Logical reasoning and inference from the text.
4. **Time Management** – Completing all questions within the given time.

CATEGORY 04–(LISTENING SKILL)

I. UNPLUGGED: THE AUDIO CHALLENGE (V-VII)

- This is an audio-based challenge that tests active listening skills.
- Participants will listen to different audio clips based on their class category and answer questions accordingly.

- Rounds will include: Identifying sounds, understanding spoken content, and responding accurately.
- Focus: Importance of listening, interpreting, and speaking skills.
- Each team consists of three students, and each house is allowed two team per class and one team per section. (EG :HOUSE OF HOPE – VA – I TEAM & V B – II TEAM)

Class-Wise Topics & Rounds:

Class V: Sounds of Nature - identify and describe nature-related sounds.

Class VI: Famous Personalities – Recognize and respond to speeches, interviews, or voice clips.

Class VII: Science & Technology – Listen to explanations or terms and answer relevant questions.

Judging Criteria:

1. Listening Accuracy – Understanding and interpreting audio correctly.
2. Response Clarity – Giving precise and well-structured answers.
3. Confidence & Expression – Speaking clearly and confidently.
4. Relevance of Answer – How well the response aligns with the audio content.

II. QUIZTOPIA – THE ULTIMATE QUIZ COMPETITION(VIII- IX)

- A thrilling multi-round quiz competition designed to test students' knowledge, awareness, and critical thinking.
- Each round will have different formats to make the quiz engaging and challenging.

- Each team consists of three students, and each house is allowed two teams per class and one team per section. (EG :HOUSE OF HOPE -VIII A - I TEAM & VIII B - II TEAM)

Rounds in the Competition:

1. Picture Perfect – Identify images of famous personalities, landmarks, inventions, or historical events.
2. Sound Sense – Recognize sounds or voice clips (nature, instruments, speeches, etc.) and answer related questions.
3. Current Affairs Blitz – Questions on national & international current events, sports, politics, and innovations.
4. Brain Buster – Logical reasoning, riddles, and problem-solving challenges.
5. Rapid Fire Round – Quick, high-speed Q&A session where teams answer as many questions as possible in a short time.
6. Subject Mastermind – Participants choose subjects like Science, Math, History, or Literature for a specialized knowledge round.
7. Mystery Round – A surprise round with unexpected twists (e.g., decoding a cipher, solving a puzzle, or interactive challenges).
8. Buzzer Battle – Fastest to press the buzzer gets to answer first—but a wrong answer leads to negative points!

Judging Criteria:

The team with the maximum points at the end of all rounds wins the competition!

CATEGORY 05–(CREATIVE ARTS)

I .PENCIL SKETCHING COMPETITION (V – X)

- A creative competition where students showcase their artistic skills through pencil sketching.
- Topics for the competition will be displayed a day before on the notice boards.
- Participants must complete their sketch within the time limit using only pencils (shading, hatching, and blending techniques allowed).
- PARTICIPATION IS MANDATORY FOR ALL STUDENTS.

Judging Criteria:

1. Creativity & Originality – Unique ideas and artistic expression.
2. Technique & Detailing – Shading, strokes, and overall finishing
3. Composition & Proportion – Balanced and well-structured artwork.
4. Theme Relevance – How well the sketch aligns with the given topic.
5. Overall Presentation – Neatness and visual appeal.

II. GREETING CARD MAKING COMPETITION (VIII – X)

- A creative competition where students design and craft unique greeting cards.
- Participants can use any idea and any material to create their cards.
- Cards can be designed for any occasion (e.g., birthdays, festivals, gratitude, celebrations).

- Time limit: Will be specified during the competition.
- PARTICIPATION IS MANDATORY FOR ALL STUDENTS.

Judging Criteria:

1. Creativity & Originality – Unique design and concept.
2. Use of Materials – Effective and innovative use of craft materials.
3. Presentation & Neatness – Well-finished and visually appealing.
4. Message & Expression – How well the card conveys its intended message.
5. Overall Impact – Aesthetic appeal and creativity combined.

III. SOLO SINGING (V- X)

- Choice of the song is open to the participants, but the song should not contain any slang or derogatory language.
- Time limit: 2 minutes.
- Participants will not be allowed to refer to any lyrics while singing.
- Judging will be based on song selection, voice quality, rhythm, and audience appeal.

Judging Criteria:

1. Choice of Song
2. Stage Presence
3. Vocal Quality
4. Rhythm & Interpretation
5. Overall Appeal

IV. SOLO - DANCE COMPETITION (V-X)

- Dance Styles Allowed:

Girls – Semi-Classical (including Cinematic and Folk)

Boys – Freestyle

- Participants are free to choose their song, but it must be appropriate (no offensive or obscene content).
- Performance Duration: 2-3 minutes.
- Costumes are mandatory and participants may bring their own props if required.

Judging Criteria:

1. Song & Music Selection – Suitability and impact.
2. Costume & Choreography – Creativity, coordination, and execution.
3. Artistic Expression – Facial expressions, theme, and connection with the music.
4. Performance Quality – Energy, stage presence, and technical skills.
5. Overall Impact – Engagement, confidence, and audience appeal.

V. THEATRICA – MONO-ACT COMPETITION (V- IX)

- This is an individual competition; each student will compete separately.
- Performance Type: Mono act – Each student performs their role individually within the scene.
- Scenario Selection: Participants are free to choose their own scenario.

- **Costumes & Props:** Participants must bring their own as per their selected scene.
- **Focus:** Expression, dialogue delivery, and ability to bring the character to life.
- **Time Limit:** Will be specified before the competition.

Judging Criteria:

1. **Acting & Expression** – Facial expressions, body language, and emotions.
2. **Dialogue Delivery** – Clarity, tone, and impact.
3. **Creativity & Characterization** – How well the character is portrayed.
4. **Use of Props & Costumes** – Relevance and effectiveness in performance.
5. **Overall Impact** – Audience engagement and stage presence.

MY CLASS TEACHER AND SUBJECT TEACHER

Students must fill up the name of the Class Teacher/Subject Teacher in the first week of June itself. Parents are expected to know the name of the class teacher/subject teacher in reference to their respective class for all future reference and concerns.

	SUBJECTS	NAME OF MY TEACHERS
	Academic Section Co-Ordinator	
	My Class Teacher	
1	English	
2	Kannada	
3	Hindi	
4	Maths	
5	EVS	
6	Science	
7	Social Science	
8	Physics and Chemistry	
9	Biology	
10	Computer	
11	Drawing	
12	PT	
13	Dance	
14	Music	
15	Public Speaking	

CLASS TIMING AND BREAKS

	PERIOD AND BREAKS	TIME
	Morning Assembly	8.25 am to 8. 8.40 am
1	First Period	8.40 am - 9.25 am
2	Second Period	9.25 am - 10.10 am
0	Short Break	10.10 am - 10.25 am
3	Third Period	10.25 am - 11.10 am
4	Fourth Period	11.10 am - 11.50 am
5	Fifth Period	11.50 am - 12.30 pm
0	Lunch break	12. 30 - 1.00 pm
6	Sixth Period	1.00 pm - 1.40 pm
7	Seventh Period	1.40 pm - 2.20 pm
8	Eighth Period	2.20 pm - 2.55 pm
	Evening Prayer	2.55 pm
	School Dispersal	3.00 pm

SCHOOL WEBSITE

Parents are expected to view the school website and update themselves with the daily and periodical instruction the school communicates to the parents. The school circulars will be uploaded on the website and the same will be sent to the parents through parent connect. Information regarding the homework schedule, time-table for the exams, activities, competitions etc. will be available in the website.

SCHOOL FEES AND SCHEDULE

1. The school fees can be paid in four equal instalments. The first instalment must be paid before the day scheduled for the distribution of books.
2. No fee (either by Cash or Cheque) will be collected in the school office.
3. The Bank Fee Challan Receipt must be treated as fee payment receipt/bill.
4. The Transport Fee (optional facility) is not included in the school Fee.
5. Payment must be made on or before the due date. Late payment fee will be applicable after the last date of payment.
6. Parents MUST NOT MISS the Fee Challan Book. New Challan book will be chargeable if lost. The Fee Challan Receipt may be asked to produce in the school office in the future if required.
7. The school has made it convenient for the parents to pay the fees in four equal instalments. Parents are requested to pay the fees as per the schedule and never it should be delayed.
8. The Fee is payable at South Indian Bank in the School Campus itself. (Challan Payment).

SCHOOL FEE PAYABLE ONLY AT THE SOUTH INDIAN BANK LTD

Koramangala Branch, Sevasadan Training Institute,
8th Main, 3rd Block, Koramangala,
Bengaluru, Kartataka - 560 034.

**SCHOOL FEES AMOUNT AND SCHEDULE
CLASSES I - V**

Installments	CLASSES I TO V	Last date of Payment without fine
Installment 1	₹ 11,000/-	Before Collecting Books
Installment 2	₹ 11,000/-	August 14, 2025
Installment 3	₹ 11,000/-	October 31, 2025
Installment 4	₹ 11,000/-	January 15, 2026

**SCHOOL FEES AMOUNT AND SCHEDULE
CLASSES VI - X**

Installments	CLASSES VI - VII	CLASSES VIII - IX	CLASS X	Last date of Payment without fine
Installment 1	₹ 11,300/-	₹ 11,550/-	₹ 11,900/-	Before Collecting Books
Installment 2	₹ 11,300/-	₹ 11,550/-	₹ 11,900/-	August 14, 2025
Installment 3	₹ 11,300/-	₹ 11,550/-	₹ 11,900/-	October 31, 2025
Installment 4	₹ 11,300/-	₹ 11,550/-	₹ 11,900/-	January 15, 2026

IMPORTANT

Parents must fill up the details as indicated in the Student Record Page in MY HANDBOOK. The details as submitted will be incorporated in the school record for all communication with the parents. The Student Record Page must be filled up before June 07, 2025. In case of any change in the phone number during the academic year, the same must be informed to the office immediately.

