

# ST. FRANCIS PRE-PRIMARY

RECOGNISED BY THE GOVERNMENT OF KARNATAKA



## MY HANDBOOK

DARE TO DREAM. LEARN TO EXCEL.

Student's Name .....

Class ..... Section .....

Student's Birthday .....

Father's Name .....

Mother's Name .....

Guardian's Name ..... (if applicable)

Father's WhatsApp Number .....

Mother's WhatsApp Number .....

Residential Address .....

.....

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# **FRANCISCAN MISSIONARY BROTHERS**

## **A LITTLE ABOUT THE SCHOOL**

St. Francis High School is an unaided Christian Minority Educational Institution which is run and administered by the CONGREGATION OF THE MISSIONARY BROTHERS OF SAINT FRANCIS OF ASSISI. The members of the Congregation follow the spirituality of St. Francis of Assisi, their Patron and Founder, Brother Pauluz Moritz. The students of St. Francis High School are called FRANCISCANS after the name of St. Francis of Assisi.

The school follows the syllabus of the Government of Karnataka (State Syllabus) and the medium of instruction is English. With the recognition granted by the Government of Karnataka, the School has become a full-fledged institution with classes up to the Secondary Level. It is a co-educational institution and admission is open to children of all communities irrespective of caste, creed, religion or region.

Since its humble inception in 1990, St. Francis High School has grown from being just another school in the city's firmament, to an institution that is recognized for bringing about a transformation in the school education. Over the last three decades, it has grown steadily and added immense value to the areas that surround it. Initiated in 1990, it has grown from strength to strength with every passing year.

The founding principles of the school are clearly laid out to serve as the guiding light for all the stakeholders. They are clearly communicated and practiced to create and sustain a SFHS culture among the members of the staff, students and parents.

**FRANCISCANS WE ARE.**

**FRANCISCANS WE SHALL REMAIN.**

## **DEAR PARENTS,**

As envisioned by St. Francis Xavier Province of the Congregation of the Franciscan Missionary Brothers, St. Francis High School, following the State syllabus, was established in 1990. The beginning was humble with about 100 students and three teachers. St. Francis High School is a result of the efforts of the Pioneering Brothers of the Province in accordance with the CMSF dream and vision to serve society in the field of education.

The Pioneers of our Congregation did the painstaking spadework for the realization of this Educational Institution. The school commenced its first academic year on June 06, 1990. Today the school stands on 15 acres of sprawling land along with our Institutions, St. Francis School ICSE, St. Francis Composite PU College, St. Francis Degree College and St. Francis Industrial Training Institute.

The school campus reflects many of our priorities and values, responsible use of the environment, a culture of innovation, skilful use of technology and aesthetically designed physical spaces. From a tiny seed, today St. Francis High School has grown into a large tree with state-of-the-art facilities, a beautiful campus with spacious playground and games facilities, with a strength of over 1500 students on the roll. The school also occupies a high place among the schools in Bengaluru city with extraordinary characteristics and recognitions to its credit.

At St. Francis, the students are encouraged to be creative, reflective and motivated learners. Individual talents of the children are spotted, nourished and encouraged. Apart from a rigorous academic programme, a variety of co-curricular activities for students empower them with a holistic education making them successful in life.

Brother Balaswamy Garapati  
Administrator

DEAR PARENTS,

**EDUCATION OF OUR CHILD** is a shared responsibility of the School and the Parents. The school can do a lot for the CHILD but it cannot do everything. **LEARNING** is always a joint responsibility of the school and parents. Parents and school play an equally important role in the life of every child.

Parents differ in their skills, knowledge, attitudes, resources and availability of time to support their child's engagement with the school and learning. These differences are why co-operation and shared responsibility between parents and teachers are deemed necessary to foster learning and students' success in school.

The **MISSION** of St. Francis High School is to teach every child the values of the School, Family and the Country that we hold dear to us.

As always, your support and trust will continue to be invaluable as we work towards realizing our shared responsibility. Together, let us prepare our children to meaningfully engage in a changing world, by providing them a happy, caring, secure and value-based environment, who will be socially responsible, morally upright and emotionally balanced.

With best wishes,

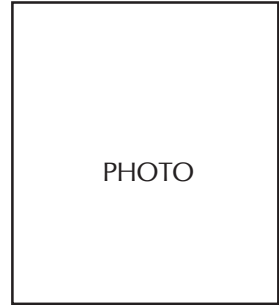
Yours sincerely,

Brother Sanil Tharayil  
Principal

# STUDENT'S PERSONAL RECORD

Academic Year : 2023 - 2024

(To be filled by the Parent and retained in the Office)



Student's Name .....

Student's ID No. ....

Std ..... Section ..... Roll No .....

Religion .....

Date of Birth ..... Aadhaar No. ....

Father's Name ..... Occupation .....

Mother's Name ..... Occupation .....

Guardian's Name ..... Occupation .....

(only if applicable)

Residential Address .....

.....

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Contact Nos. Residence ..... Office .....

Father's Mobile No. ....

Mother's Mobile No. ....

Specimen Signature of Father/ Guardian: .....

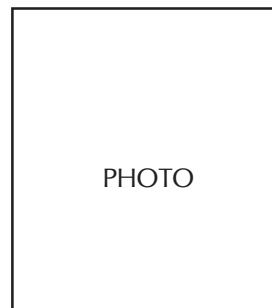
Specimen Signature of Mother .....



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Residential Address .....

.....

.....

Contact Nos. Residence ..... Office .....

Father's Mobile No. ....

Mother's Mobile No. ....

Specimen Signature of Father/ Guardian: .....

Specimen Signature of Mother .....





## **SCHOOL WORKING HOURS**

PRE-PRIMARY SECTION	08.25 am to 12.00 noon	(Monday to Friday)
PRIMARY & SECONDARY	08.25 am to 3:00 pm	(Monday to Friday)
Snacks Break	10.10 am to 10.25 am	
Lunch Break	12.30 pm to 01.00 pm	
Working Saturdays	08.25 am to 11.30 am	
Second Saturdays	Holiday	

## **SCHOOL OFFICE HOURS**

Monday to Friday	8:30 am to 2:00 pm
Saturday	8:30 am to 11:00 noon
Second Saturday	Holiday

## **MEETING THE PRINCIPAL**

Monday to Friday	10:00 am to 11:00 am
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## **MEETING THE COUNSELOR**

Mondays to Saturdays	9.00 am to 10.00 am
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## **COMMUNICATION**

SCHOOL MOBILE	8296051217
SCHOOL LANDLINE	080-25635757 / 080-25635858
SCHOOL EMAIL	franciskor.sslc@rediffmail.com
PRINCIPAL'S EMAIL	francissssl1@gmail.com
<i>(sending email from the school website is more appreciated).</i>	
SCHOOL WEBSITE	www.stfrancishighschoolssl.com
SCHOOL FACEBOOK	St. Francis High School, Koramangala
SCHOOL YOUTUBE	Proceed to the school website

## **THE VISION AND MISSION STATEMENT**

The Vision and Mission of the school derive from the teachings of Jesus Christ, the Master, St. Francis of Assisi, the Patron of our School and Bro. Paulus Moritz, the Founder of the Congregation of the Franciscan Missionary Brothers.

### **OUR VISION**

To lead every child to WISDOM through an enlightened learning ambience wherein the Franciscan values of Peace, Love and Hope are instilled and integrated, empowering young minds towards a progressive and humane society.

### **OUR MISSION**

To educate every child, promoting high-quality educational environment, holistic development, academic excellence and responsible global citizenship.

We strive to create a unique atmosphere for learning, with a creative and effective integration of learning in a happy, caring, secure and value-based environment, to prepare a generation of young men and women, who are intellectually sharp, physically sound, socially responsible, morally upright and emotionally balanced.

## **OUR SCHOOL VALUES AND ATTRIBUTES**

The given values and attributes represent the foundational convictions as proclaimed through the Congregation of the Franciscan Missionary Brothers. The expected behaviours have been elaborated to guide the practice of these values. The school community strives to uphold these values and rise above life's challenges.

- |                    |                    |
|--------------------|--------------------|
| 1. Peace           | 8. Cleanliness     |
| 2. Compassion      | 9. Commitment      |
| 3. Integrity       | 10. Responsibility |
| 4. Determination   | 11. Discipline     |
| 5. Honesty         | 12. Unity          |
| 6. Perseverance    | 13. Respect        |
| 7. Self-Discipline | 14. Teamwork       |

Our values and attributes which align with our guiding statements, are integral to creating school culture and climate to realize our educational goals, vision and mission.

## **SCHOOL ASSEMBLY**

Assemblies are part of the general educational function of the school. They provide a unique format for the student community to come together for common prayers around shared values, to celebrate or to mark important occasions or milestones or appreciate performances and presentations.

- |                         |                 |
|-------------------------|-----------------|
| 1. Mondays & Fridays    | Ground Assembly |
| 2. Tuesdays & Thursdays | Class Assembly  |
| 3. Wednesday            | Mass PT         |

## **SCHOOL MORNING PRAYER**

Lord, I thank you for this new day. Bless our parents and all the members of our family. Guide and bless our Principal, Brothers, teachers, staff and all the students of our school and St. Francis Institutions.

Bless us as we study and grow together. Guide us to do our best in every situation. Give us your knowledge and wisdom, so that we may grow up as responsible and respectful students. Amen.

## **SCHOOL EVENING PRAYER**

Lord, I thank you for the sunrise that lights up my day.

My parents' love and care every single day.

My teachers who unfold the ocean of knowledge before me.

My Brothers, whose values I follow and like whom I strive to be.

In their loving presence, may I gain strength and courage.

For every breath, I thank you Lord.

Bless me with a heart full of Gratitude. Amen!

## OUR SCHOOL ANTHEM - VERSION - 01

Make me a channel of your peace  
 Where there is hatred let me bring your love  
 Where there is injury, your pardon Lord  
 And where there is doubt true faith in You

**Chorus:       Oh, Master grant that I may never seek  
 So much to be consoled as to console  
 To be understood as to understand  
 To be loved as to love with all my soul**

Make me a channel of your peace  
 Where there is despair in life let me bring hope  
 Where there is darkness only light  
 And where there's sadness ever joy                       - Chorus

Make me a channel of your peace  
 It is in pardoning that we are pardoned  
 It is in giving to all men that we receive  
 And in dying that we are born to eternal life                       - Chorus

## OUR SCHOOL ANTHEM - VERSION - 02

Make me an instrument of Your peace  
 Where there is hatred, let me bring love  
 Where there is injury, your pardon lord  
 And where there's doubt, true faith in you

Make me an instrument of your peace  
 Where there's discouragement, let me bring hope  
 Where there is darkness, let me bring your light  
 And where there's sadness, let me bring joy

Make me an instrument of your peace  
 It is in pardoning, that we are pardoned  
 It is in giving, that we do receive  
 And it's in dying and we are born to life

## **THE FRANCISCIAN'S NINE POINT OATH**

The students of St. Francis High School are called **FRANCISCIANS** after the name of St. Francis of Assisi. Every Franciscian is expected to follow and live the nine-point oath as given below strictly. The nine-point oath is the fundamental school rule, that all students at all times will behave well and sensibly and, show courtesy, consideration and respect for others, and do nothing that will bring the school's name into disrepute.

1. No problem will defeat me because I am the captain of the problem. I will defeat the problem with an indomitable spirit and succeed with integrity.
2. I will stand up for my principles, even if I stand alone.
3. My national flag flies in my heart and I will bring glory to my nation.
4. I will honour my father and mother at all times.
5. I will treat all my elders with the love and respect they deserve.
6. I will not discriminate anyone on the basis of language, colour, religion or state.
7. My greatest friends will be great human beings, great teachers and great books.
8. I will work with courage to achieve success in all my tasks and enjoy the success of others.
9. I will spread the message of peace, compassion and love like Saint Francis of Assisi.

**FRANCISCIANS WE ARE. FRANCISCIANS WE SHALL REMAIN.**

### **THE SFHS STUDENT**

**is someone who respects everyone, follows  
the rules and is eager to learn.**

## **NATIONAL PLEDGE**

India is my country / and all Indians are my brothers and sisters. I love my country/ and I am proud of its rich and varied heritage. / I shall always strive to be worthy of it. / I shall give my parents, / teachers/ and all elders/ respect/and treat everyone with courtesy. / To my country and my people, / I pledge my devotion. / In their well-being/ and prosperity alone, / lies my happiness.

## **NATIONAL ANTHEM**

Jana-gana-mana-adhinayaka, jaya he  
Bharata-bhagya-vidhata.  
Punjab-Sindh-Gujarat-Maratha  
Dravida-Utkala-Banga  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-Jaladhi-taranga.  
Tava shubha name jage,  
Tava shubha asisa mage,  
Gahe tava jaya gatha,  
Jana-gana-mangala-dayaka jaya he  
Bharata-bhagya-vidhata.  
Jaya he, jaya he, jaya he, Jaya jaya jaya, jaya he!

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## **THE PREAMBLE OF INDIAN CONSTITUTION**

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity;

and to promote among them all

FRATERNITY assuring the dignity of the individual and the  
unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do  
HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

### **AN IMPORTANT MESSAGE**

A child who is self-disciplined, self-motivated and regular/punctual in reporting to the school, listening attentively to the class instructions and teaching, revising the day's lesson daily, following the instructions of the subject teachers with respect to the completion of class notes, home works, on a daily basis apart from being aware of the struggles of his/her parents in life will definitely fare well in academics.

Every parent is a teacher for himself/herself. Every parent is a teacher for his/her child. Parent is a child's first teacher and school is not the only place for learning. Parents who don't spend quality time with children and their child's academic matters may regret later because the timely intervention of parents in the life of every child at home is important.

### **MY CLASS TEACHER'S NAME**

	Class and Section	Name
1	NURSERY - A	YAMINI JAYARAM
2	NURSERY - B	HIMABINDU
3	LKG - A	STUTY MAHAPATRA
4	LKG - B	MARY NIRMALA
5	UKG - A	AMALORPAVAMARY
6	UKG - B	JYOTHI PRIYA
7	ASSOCIATE TEACHER	VIDYA RANI

## **RULES AND REGULATIONS**

### **ACADEMIC TERM AND ASSESSMENTS**

The academic session is divided into two terms. Term I begins from June and ends with the Dussehra Vacation and Term II begins from after the Dussehra vacation and ends in March with Final Examination/Assessments.

The Assessment- 1 and Mid-Term Assessment will be conducted in the First Term. Assessment- II and Final Term Assessment will be conducted towards the end of Term II. Parents are expected to follow and instruct their child - all the information regarding the time table, portions and revisions will be given 15 days in advance.

Students absent from the examinations will not be re-evaluated except in the case of verified medical condition or approved letter. Teachers are not required to set exams for students who are absent without sectioned leave.

Revision will be conducted prior to 5 working days before the commencement of the Assessment-I and II and 10 working days prior to the mid-term and final assessment as scheduled.

### **OPEN DAY**

The Open Day will be conducted after each Assessment. Parents can view and check the answer sheets of their child on the Open Days. The answer sheets of Final term Assessment will be refrained from viewing on the Open Day. The Open Day for Final term Assessment will be the Result Day.

Time slots for the parents to attend the Open Day will be communicated to the parents three days prior to all the Open Days. This is to ensure that parents have the equal opportunity to discuss their child's progress with the teachers within the given time. Parents must strictly follow the given time to attend the Open Day. It is compulsory for the parents to attend all the Open Days.

Parents have the opportunity to drop their feedback/concerns/suggestions/appreciations/or grievances if any, with child's name, class and section, in the suggestion box provided in the school entrance on the Open Days.

The school expects parents to attend Orientations, Open Day Meetings and school functions as per the schedule communicated to them, and thus show their interest in their child's school activities.

Parents are requested to ensure that the name, class and division of the students are mentioned in all letters addressed to the school.



## **ATTENDANCE**

Regular classroom attendance is essential for developing successful life skills including self-discipline, responsibility and punctuality. All the children should be present in the class at 8:20 am and the school disperses at 11:55am. It is important that parents promote the view that regular attendance and timeliness are important to ensure the best possible learning outcomes. Irregularity and frequent absenteeism lead to disconnect in children's learning.

Regular attendance and punctuality are keys to a child's academic success; no matter what the age of the learner. Parents must ensure that their children are punctual to school unless they are sick.

Students who are suffering from contagious diseases should not be sent to school. Sick leave should be accompanied by a medical certificate from the doctor who is treating.

Those who are falling sick during school hours will be taken care of by the school and parents will be informed of the sickness, so that they can take the children home for further treatment.

On the re-opening day of the school and after every long holiday like Dussehra and Christmas, attendance is compulsory.

It is mandatory for the students to have 80 % of attendance for the promotion to the next class, failing which the results will be withheld.

## **SCHOOL UNIFORM AND APPEARANCE**

Children must come to school wearing the complete school uniform. Regular uniform must be worn on Mondays, Tuesdays, Thursdays, Fridays.

White Uniform (Track Suit) will be worn on Wednesdays. Uniform is compulsory on all Open Days.

Uniform sweaters will be provided and the same should be worn whenever necessary. Colour sweaters are not allowed.

Uniform must be washed, cleaned and neatly ironed. Shirts need to be tucked in neatly. Students must wear the school ID card every day without fail. If the ID card is lost or broken ensure you get a new one immediately.

Nails to be pared and clean. Personal cleanliness, hygiene and neatness is expected at all times.

Girls must use black head band for short hair. Shoulder length hair can be tied into two ponies with a black band and two plaits with black band for long hair. Boys must compulsorily trim their hair and

absolutely no fashion cut. Hair must be neatly combed; fancy hairstyles/ haircuts and coloured hair will not be permitted.

To ensure simplicity and uniformity among students wearing bindi, jewellery, kajal, long earrings, mehendi, nail polish, kada, kappa and other accessories to school is not permitted. A pair of simple earrings, preferably studs (only for girls), may be worn to school.

## **SCHOOL SHOES**

Students must wear the school shoes as per the given specifications. Black Velcro Bata Shoes for Classes Nursery, L.K.G, U.K.G on Mondays, Tuesdays, Thursdays and Fridays and Bata White Velcro Shoes on Wednesdays. Shoes must be neat and clean. The shoes prescribed by the school only to be worn.

## **STUDY MATERIALS**

1. All the school books must be neatly binded, labelled with the student's name, class, section and subject mentioned.
2. It must be neatly maintained throughout the year.
3. Childern are not permitted to tare, paste stickers and colour the pages of school notebooks unless specifically instructed by the teachers.
4. All the Nursery and LKG Childern need not bring pencils, eraser and sharpener to the class, the respective class teachers will provide the same.
5. UKG childern must carry a simple pencil-box with a sharpener, pencils, eraser and a ruler.
6. Home assignments will be given fortnight. It has to be completed and submitted on or before the date mentioned.
7. The classwork and homework books should not be used for any rough work.

## **CONDUCT**

All childern are required to behave with courtesy at all times, confirm to the norms of good conduct.

English is the spoken language in the campus. Everyone in the campus must speak in English.

1. Being a co-educational institution, appropriate behaviour and healthy friendship is expected between childern.
2. No childern and parents are to be found wandering around the ICSE school campus and the PUC, Degree college campus.

3. Children actions and language should be courteous at all times.
4. Serious action will be taken on those who fail to treat others (children and staff) with respect.
5. Children indulged in any other act or behaviour such as theft, fraud, deceit aiding in copying during exams, misuse of school premises etc, that bring disrepute to the school strict actions will be taken.

## **DISCIPLINE**

Discipline is about teaching children appropriate behavior and helping them become independent and responsible people. The purpose of discipline is to encourage moral, physical, and intellectual development and a sense of responsibility in children.

1. Children must greet, respect and obey their teachers and school authorities at all times.
2. All school leaders must be given due respect.
3. Hauling, running, playing and shouting in the classrooms and corridors are prohibited.
4. While going to the Assembly, PT, Dance, Music classes and during Break Time the students must go in silence, in a single line without disturbing the neighbouring classes.
5. Children are expected not to carry any money to the school.
6. If any student has a medical problem, the same must be brought to the notice of the class teacher/nurse in writing on the day the school re-opens.
7. If any student are not toilet trained kindly send them with diapers until they are trained.
8. In case the child wets his/her dress the spare dress which will be provided by the school, should be washed, ironed neatly and returned on the following day.

## **NO PLASTIC IN SCHOOL**

1. To ensure the campus is a “Plastic Free Zone”, plastic is strictly prohibited in the school campus.
2. Students are not supposed to bring any kind of plastic bottles or plastic tiffin box.
3. Students can bring a steel/copper water bottle. (With the name written on it)
4. Students can bring the snacks or lunch in a steel tiffin box (with the name written on it).
5. **NO JUNK FOOD ALLOWED.**

## **SCHOOL PROPERTY**

1. Each individual student should take pride in keeping the school campus clean and green.
2. Students must take care of the school property. No scratching, writings or drawings should be done on the school furniture or walls.
3. Damage done by accident must be reported to the class teacher. Students who willfully damage school property will have to face the consequences.
4. In addition, those who cause the damage will be liable to repair the same at their own expense or required to be made good in identical replacement.

## **STUDENT COUNSELLOR**

The parent-student counsellor in St. Francis High School addresses the academic, social and psychological needs of students and help to reinforce those values and character traits that we have identified as a community and family.

The counsellor works with all students and parents on a confidential basis as long as maintaining a confidence does not put the student at risk or create professional or personal liability for the counsellor or the school. The counselor also co-ordinates with the section coordinators, subject teachers and class teachers too.

The student counsellor also works on the following

1. Addressing student's mental, emotional, social and academic development.
2. Helping students identify their abilities, capacities and interests.
3. Supporting students in their personal development and learning.
4. Guiding parents on the right way of bringing up kids and making them understand the rules and regulations of the school.
5. Educating students regarding good touch and bad touch and assisting them in their well-being.
6. Encouraging students about their talents and supporting them to improve their self-esteem.

Educating students regarding proper study habits and assisting them in their development.

## **CHILD PROTECTION POLICY**

The school is committed to safeguarding and protecting the right of children in its care, including their right to be protected from the harmful influences abuse and exploitation. We ensure compliances of the Child Safeguarding and Protection Policy through orientations and seminars being conducted in the school for the children, staff and the supporting staff in the school.

It is obligatory for parents, guardians, teachers, and helping staff to report incidents of physical or psychological violence, aggression, harassment, immediately or within the next school day to the academic co-ordinators /school counsellors who, in turn, shall inform the principal immediately. Students are encouraged to report incidents for which they themselves or others may be the victim.

As per this policy, there is a Child Protection Committee to act on any complaint received. The Committee comprised 3 staff members one from each section of the School, Primary, Middle and Secondary.

### **General Co-ordinator**

1. Primary Section Officer
2. Middle School Officer
3. Secondary Section Officer

### **School Councillor**

- Ms. Arokia Mary  
Rekha Lobo  
Ms. Meble Thomas

## **SOCIAL SERVICE PROGRAMME**

A key feature of St. Francis High School is providing and enduring learning experience to instill the values of caring, compassion, and empathy in students. These values lie at the heart of the SFHS service-learning activity and equip students with the knowledge and skills to bring about positive change. In this regard, the school had initiated the Social Service Programme, called MISSION SFHS to reach out to the less privileged children in the periphery,

The MISSION endeavours to establish a community of parents, students and well-wishers willing to share their blessings and resources with the less privileged children especially who are in the periphery of life.

The objective of the MISSION is to develop a sense of social responsibility and a feeling of empathy for others among the children. With the motto “ONE CHILD FOR ONE CHILD,” we aim to create a community of children who care, share, and encourage other kids who live in poverty and deprived of the basic necessities of human life.

## **ADMISSION AND WITHDRAWAL**

New students will be admitted after a written and oral test and on payment of the first two installments of fees. The amount thus paid will not be refunded even if the student for any reason should leave the school after the admission within the academic year.

A month's notice is to be given before the withdrawal of a pupil. Such notice is to be given by the person responsible for the student. A student who desires to discontinue studies should take the Transfer Certificate immediately.

No transfer certificate will be granted until the school dues are fully paid.

Children who absent themselves for more than 10 consecutive working days without prior permission will have their name struck from the school roll.

## **DISMISSAL**

Irregular attendance, habitual idleness, disobedience or defiance of authority, lack of sufficient efforts to improve in studies, conduct against the moral tone of the school and parental non-cooperation with the staff or school authorities are sufficient reasons for dismissal of a student.

The school reserves the right to dismiss the student whose conduct is harmful and who is also damaging the physical and moral well-being of other students and of the school or whose parents show little interest in the progress of their wards.

## **LOST AND FOUND ITEMS**

Children need to take complete responsibility for their belongings in school and on all trips. All materials carried by the children must be clearly labelled with the child's full name and class.

Everyday items such as water bottles, lunch boxes, stationeries, shoes and clothes are deposited in the open storage on the ground floor. Children who have lost them need to look for their lost items in this area after the school hours with the help of the person in charge of lost and found.

## **BIRTHDAY CELEBRATIONS**

The school recognizes that birthdays are special for students. On birthdays, the school greets, prays and sings the birthday song for the children who celebrate their birthdays. Parents are requested not to send chocolates, or candies with children for valid reasons. Parents are requested not to send any gifts for any staff member of the school staff. On their birthday, students may wear clothes of their choice that conform to norms of modesty.

The birthday student can contribute a story book or motivational book (not mandatory) to the library with his/her name and the date mentioned. It will be a memory and a birthday gift for the entire school.

Certain days on the school calendar are designated ‘non-uniform ‘days. On such days, students may wear colour dress provided that it meets the standards and expectations of the school and community. On non-uniform days, students are required to dress appropriately and follow the guidelines set by the school.

## **General**

There is one fundamental school rule, which is that all students at all times will behave well and sensibly and show courtesy, consideration and respect for others, and do nothing that will bring the school’s name into disrepute.

All school rules apply to all students from the time they leave home for school until they have returned home at the end of the school day, or while taking part in any activity organized by, or related to the school.

All school rules apply to students when they are travelling on the school bus. Continued disorderly conduct shall be sufficient reason for refusing school bus service to a student.

The school reserves the right to make changes in the school rules and regulations which will be communicated to students and parents.

The Mobile app with the name “ St.Francis High School” already exists , parents kindly download this app from Playstore. All the communications from the school, classes, messages and home works will be uploaded through the app.

Parents please ensure that your correct mobile numbers should be given in the school office, if there is any changes in the contact numbers please inform the office immediately.





## **THE VOICE OF SFHS CHILDREN TOWARDS THE PARENTS**

1. Inform my school when you change your phone number because I am not with you during school hours.
2. My teachers are very important to me. So, I would like you to meet them on all Open Days and on all days when you are called to meet them. I assure you that they will not call you without any reason because they know you are at work.
3. My teachers take your place in school., so encourage them to help me do better. Listen to them carefully on the Open days and let me know in what way I must be guided and corrected to do my best in life.
4. My teachers are precious to me. I thank you for meeting my teachers whenever you think it's needed. You and my teachers may not be perfect but they are the most precious gifts God has ever given to me.
5. Thank you for giving me life. Please help me to make it worthwhile. In my journey, I need you always.
6. I am so blessed to get all I need. I have dreams to be achieved. Help me please!
7. My life is in your hand. Take care of my childhood. I know I am 100% responsible for how my life turns out.
8. I want you to check my class notes every day because it encourages me to do better.
9. I will walk a few steps. You walk a few more in my studies. Let us walk together.
10. I want to talk. Will you listen to me? Don't be always busy with your world! My studies are more important you know.
11. My most precious moments – the time I spend with you! Spend at least one hour with me because it helps me to do well in my studies.
12. Shall I share what I did today in the school? Do you have time to listen to me? Always remember that this is important for me.
13. Will you help me to fly? You have given me strong roots. Will you give me wings too? Will you please?

Will you help me to understand my school motto – **Dare to dream. Learn to excel.** I know something of my school motto but not everything. I need your help to understand it further and move forward learning to excel in school, at home and everywhere.

## **MY PROMISE TO THE SCHOOL**

1. I will reach school on time, so I am prepared for the day
2. I will reach class or assemblies on time, so that I can fully participate
3. I will submit all assignments on time, to develop the right work ethics
4. I will participate fully in all classes, events and trips.
5. I will pay attention and co-operate with my teachers at all times
6. I will speak politely and respectfully with my teachers, peers and others
7. I will behave with integrity and accountability
8. I will eat during the break time in designated areas only and will throw garbage in bins
9. I will walk quietly in a queue in the corridor and on stairs in order
10. I will switch off all the lights and fans when not in use, in order to save energy.
11. I will maintain cleanliness in the classroom and school as it is a sign of healthy living.
12. I will always be ready to lend a helping hand to others.
13. I will take good care of my ID Card and wear it each day for my safety.
14. I will enter or leave the classroom only with the teacher's permission.
15. I will bring all necessary equipment to class, including books and stationery
16. I will be a peacemaker, acting with self-control in all situations.
17. I will take good care of school property so that others can use it too.
18. I will speak truthful, kind words about others.
19. I will only bring materials to school that will help my study.
20. I will play with school sports equipment only on the playground or field after prior permission
21. I will treat each other with respect and care, avoiding spoken or written words or actions which cause emotional or physical injury or which intimidate or humiliate others.
22. I understand that this code will be reinforced across the school and that violation of any part of it will lead to consequences and sanctions.

## ACADEMIC SCHEDULE FOR JUNE 2023

Working Days: 20

DATE	EVENTS
1. Thursday	
2. Friday	
3. Saturday	
<b>4. Sunday</b>	
5. Monday	Welcome Day (School Re-opens)
6. Tuesday	
7. Wednesday	
8. Thursday	
9. Friday	Paper Bag for Environment Day(Group activity)
10. Saturday	
<b>11. Sunday</b>	
12. Monday	
13. Tuesday	
14. Wednesday	Draw a tree and stick family photo (Home Activity)
15. Thursday	
16. Friday	<b>Fathers' Day Celebration</b>
17. Saturday	
<b>18. Sunday</b>	
19. Monday	
20. Tuesday	Leaf tracing in activity book (class activity)
21. Wednesday	<b>Yoga Day</b>
22. Thursday	
23. Friday	
24. Saturday	
<b>25. Sunday</b>	
26. Monday	
27. Tuesday	
28. Wednesday	
29. Thursday	Bakrid (Holiday)
30. Friday	

## ACADEMIC SCHEDULE FOR JULY 2023

Working Days: 21

DATE	EVENTS
1. Saturday	
<b>2. Sunday</b>	
3. Monday	Doctor's Day Celebration
4. Tuesday	Pharmacy colouring in activity book (class activity)
5. Wednesday	Nutritious Day (Group Activity)
6. Thursday	
7. Friday	
8. Saturday	
<b>9. Sunday</b>	
10. Monday	
11. Tuesday	
12. Wednesday	Stick spices in activity book (Home Activity)
13. Thursday	
14. Friday	
15. Saturday	
<b>16. Sunday</b>	
17. Monday	
18. Tuesday	
19. Wednesday	
20. Thursday	
21. Friday	
22. Saturday	
<b>23. Sunday</b>	
24. Monday	Friendship Band (Home Activity)
25. Tuesday	
26. Wednesday	
27. Thursday	Outdoor Assembly
28. Friday	Friendship Day Celebration
29. Saturday	Muharram (Holiday)
<b>30. Sunday</b>	
31. Monday	

## ACADEMIC SCHEDULE FOR AUGUST 2023

Working Days: 22

DATE	EVENTS
1. Tuesday	Revision for Assessment - 1
2. Wednesday	Revision for Assessment - 1
3. Thursday	Revision for Assessment - 1
4. Friday	Revision for Assessment - 1
5. Saturday	
<b>6. Sunday</b>	
7. Monday	Assessment-1 Begins
8. Tuesday	
9. Wednesday	
10. Thursday	
11. Friday	Assessment-1 Ends
12. Saturday	
<b>13. Sunday</b>	
14. Monday	Tricolor Day (Orange)
15. Tuesday	<b>Independence Day - Holiday</b>
16. Wednesday	Stick different fabrics of Armed Forces (Home Activity)
17. Thursday	Colouring National Symbols in activity book (class activity)
18. Friday	
19. Saturday	Open day for Assessment - I
<b>20. Sunday</b>	
21. Monday	
22. Tuesday	
23. Wednesday	
24. Thursday	
25. Friday	Rakhi out of wool or beads (Home Activity)
26. Saturday	
<b>27. Sunday</b>	
28. Monday	
29. Tuesday	
30. Wednesday	Raksha bandan celebration
31. Thursday	

## ACADEMIC SCHEDULE FOR SEPTEMBER 2023

Working Days: 19

DATE	EVENTS
1. Friday	
2. Saturday	
<b>3. Sunday</b>	
4. Monday	
5. Tuesday	Teachers' Day Celebration
6. Wednesday	
7. Thursday	
8. Friday	Farmers' Day Celebration and Mother Mary's Feast
9. Saturday	
<b>10. Sunday</b>	
11. Monday	
12. Tuesday	
13. Wednesday	Stick pictures of any 3 different landforms in activity book (Home Activity)
14. Thursday	
15. Friday	
16. Saturday	
<b>17. Sunday</b>	
18. Monday	Ganesh Chaturthi (Holiday)
19. Tuesday	
20. Wednesday	
21. Thursday	
22. Friday	Sand mosaic activity in book (Class Activity)
23. Saturday	
<b>24. Sunday</b>	
25. Monday	
26. Tuesday	
27. Wednesday	
28. Thursday	Id-Milad (Holiday)
29. Friday	
30. Saturday	

**ACADEMIC SCHEDULE FOR OCTOBER 2023**

Working Days: 13

DATE	EVENTS
<b>1. Sunday</b>	
2. Monday	<b>Gandhi Jayanthi (Holiday)</b>
3. Tuesday	Revision for Assessment -1 begins
4. Wednesday	<b>Feast of St. Francis of Assisi, (Patron Saint of the School)</b>
5. Thursday	
6. Friday	
7. Saturday	
<b>8. Sunday</b>	
9. Monday	Revision for Assessment -1 Ends
10. Tuesday	Mid Term Assessment – 1 Begins
11. Wednesday	
12. Thursday	
13. Friday	
14. Saturday	
<b>15. Sunday</b>	
16. Monday	
17. Tuesday	
18. Wednesday	Mid Term Assessment – 1 Ends
19. Thursday	Dussehra Holidays Begin
20. Friday	
21. Saturday	
<b>22. Sunday</b>	
23. Monday	<b>Ayudha Pooja</b>
24. Tuesday	Vijaya Dashami
25. Wednesday	
26. Thursday	
27. Friday	
28. Saturday	Maharshi Valmiki Jayanti
<b>29. Sunday</b>	
30. Monday	School - Re-opens after Dussehra Holidays
31. Tuesday	

**ACADEMIC SCHEDULE FOR NOVEMBER 2023**

Working Days: 18

DATE	EVENTS
1. Wednesday	Kannada Rajyotsava Holiday
2. Thursday	Kannada Rajyotsava Celebration
3. Friday	
4. Saturday	
<b>5. Sunday</b>	
6. Monday	Talent Show begins (Rhymes recitation, Card making, Clay moulding competitions)
7. Tuesday	Colouring, Handwriting and monologue competitions
8. Wednesday	Fancy Dress, Solo Dance competitions and Prize Distribution
9. Thursday	Make dolls / butterfly with the Chocolate Wrapper in Activity Book (Home Activity)
10. Friday	Diwali Celebration and making photo frame (Group Activity)
11. Saturday	
<b>12. Sunday</b>	
13. Monday	Diwali Holiday
14. Tuesday	Balipadyami Holiday
15. Wednesday	Children's Day Celebration
16. Thursday	
17. Friday	
18. Saturday	Open day for Mid term Assessment
<b>19. Sunday</b>	<b>Founder's Day - Brother Pauluz Moritz</b>
20. Monday	Revision for Assessment-II begins
21. Tuesday	
22. Wednesday	Handicraft out of any nut shells in activity book (Home Activity)
23. Thursday	Stick paper dolls in activity book (Class Activity)
24. Friday	Revision for Assessment-II ends
25. Saturday	
<b>26. Sunday</b>	
27. Monday	Assessment-II begins (27th - 1st December)
28. Tuesday	
29. Wednesday	
30. Thursday	Kannakadasa Jayanthi (Holiday)



## ACADEMIC SCHEDULE FOR DECEMBER 2023

Working Days: 14

DATE	EVENTS
1. Friday	Assessment - II Ends
2. Saturday	
<b>3. Sunday</b>	
4. Monday	
5. Tuesday	
6. Wednesday	Draw and decorate Christmas cake in Activity book (Home Activity)
7. Thursday	
8. Friday	Reindeer with foot print out of cardboard (Class Activity)
9. Saturday	
<b>10. Sunday</b>	
11. Monday	
12. Tuesday	
13. Wednesday	
14. Thursday	
15. Friday	
16. Saturday	Open day for Assessment - II
<b>17. Sunday</b>	
18. Monday	Baker's day (cooking without fire)
19. Tuesday	Making Santa mask (Class Activity)
20. Wednesday	Christmas celebration & Red colour day
21. Thursday	Francis Habba
22. Friday	Francis Habba
23. Saturday	
<b>24. Sunday</b>	
25. Monday	Christmas Holidays Begin
26. Tuesday	
27. Wednesday	
28. Thursday	
29. Friday	
30. Saturday	
<b>31. Sunday</b>	

## ACADEMIC SCHEDULE FOR JANUARY 2024

Working Days: 19

DATE	EVENTS
1. Monday	<b>New Year</b>
2. Tuesday	
3. Wednesday	School Re-opens
4. Thursday	
5. Friday	Sand mosaic in Activity book (Class Activity)
6. Saturday	
<b>7. Sunday</b>	
8. Monday	
9. Tuesday	
10. Wednesday	Models of bullock cart, hut, pots etc. (Home Activity)
11. Thursday	
12. Friday	Sankranti Celebration
13. Saturday	
<b>14. Sunday</b>	
15. Monday	Makara Sankranti (Holiday)
16. Tuesday	
17. Wednesday	Make kite and stick in the book (Home Activity)
18. Thursday	
19. Friday	
20. Saturday	
<b>21. Sunday</b>	
22. Monday	Tricolour badges (Group Activity)
23. Tuesday	
24. Wednesday	
25. Thursday	
26. Friday	<b>Republic Day- Holiday</b>
27. Saturday	
<b>28. Sunday</b>	
29. Monday	
30. Tuesday	
31. Wednesday	

## ACADEMIC SCHEDULE FOR FEBRUARY 2024

Working Days: 21

DATE	EVENTS
1. Thursday	
2. Friday	Flower's day and Pink Colour Day
3. Saturday	
<b>4. Sunday</b>	
5. Monday	
6. Tuesday	
7. Wednesday	
8. Thursday	
9. Friday	
10. Saturday	
<b>11. Sunday</b>	
12. Monday	
13. Tuesday	
14. Wednesday	Stick pictures of different flowers in Activity book (Home Activity)
15. Thursday	
16. Friday	Flower print using vegetables in Activity book (Class Activity)
17. Saturday	
<b>18. Sunday</b>	
19. Monday	
20. Tuesday	
21. Wednesday	
22. Thursday	
23. Friday	Rainbow Day (colour dress)
24. Saturday	
<b>25. Sunday</b>	
26. Monday	
27. Tuesday	
28. Wednesday	
29. Thursday	

## ACADEMIC SCHEDULE FOR MARCH 2024

Working Days: 18

DATE	EVENTS
1. Friday	Revision for Final Assessment begins
2. Saturday	
<b>3. Sunday</b>	
4. Monday	
5. Tuesday	
6. Wednesday	
7. Thursday	Revision for Final Assessment ends
8. Friday	Maha Shivaratri ( Holiday)
9. Saturday	
<b>10. Sunday</b>	
11. Monday	Final Assessment Begins (Exam) - 11th to 18th March 2024.
12. Tuesday	
13. Wednesday	
14. Thursday	
15. Friday	
16. Saturday	
<b>17. Sunday</b>	
18. Monday	
19. Tuesday	
20. Wednesday	
21. Thursday	
22. Friday	
23. Saturday	
<b>24. Sunday</b>	
25. Monday	
26. Tuesday	
27. Wednesday	
28. Thursday	
29. Friday	Good Friday
30. Saturday	Holy Sarurday
<b>31. Sunday</b>	Easter

## ACADEMIC SCHEDULE FOR APRIL 2024

Working Days: 8

DATE	EVENTS
1. Monday	
2. Tuesday	
3. Wednesday	Mahaveer Jayanthi
4. Thursday	
5. Friday	
6. Saturday	
<b>7. Sunday</b>	
8. Monday	
9. Tuesday	<b>Ugadi - Holiday</b>
10. Wednesday	
11. Thursday	
12. Friday	
13. Saturday	
<b>14. Sunday</b>	Ambedkar Jayanthi - Holiday
15. Monday	
16. Tuesday	
17. Wednesday	
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<b>21. Sunday</b>	
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27. Saturday	
<b>28. Sunday</b>	
29. Monday	
30. Tuesday	

**N. B. :** Dates mentioned may be subjected to change if necessary. Changes if any will be notified in the handbook.

# WORD OF APPRECIATION

Date	Appreciation for	Teacher's Signature

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# TEACHER'S NOTE TO PARENTS

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Signature of Class Teacher

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Signature of Class Teacher

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# PARENT'S COMMUNICATION

Date	Remarks	Parent's Sign	Teacher's Sign

# PARENT'S COMMUNICATION

Date	Remarks	Parent's Sign	Teacher's Sign

# PARENT'S COMMUNICATION

Date	Remarks	Parent's Sign	Teacher's Sign



# PARENT'S COMMUNICATION

Date	Remarks	Parent's Sign	Teacher's Sign

# ABSENCE AND

Student's Name..... Class.....

Full name of Parent/Guardian.....

N.B. : The Specimen signature must be of a person responsible for the  
All columns should

Date	No. of Days Absent	Reason

# LEAVE RECORD

Specimen Signature of Parent/Guardian.....

Student's discipline at home.  
be entered in ink.

<b>Date of Absence</b>	<b>Signature of Parent or Guardian</b>	<b>Signature of Class Teacher</b>	<b>Principal's Signature</b>

## ABSENCE AND

Student's Name..... Class.....

Full name of Parent/Guardian.....

N.B. : The Specimen signature must be of a person responsible for the  
All columns should

Date	No. of Days Absent	Reason

# LEAVE RECORD

Specimen Signature of Parent/Guardian.....

Student's discipline at home.  
be entered in ink.

Date of Absence	Signature of Parent or Guardian	Signature of Class Teacher	Principal's Signature

## **ACTION SONGS**

### **THANK YOU GOD**

Thank you God for the world so sweet,  
Thank you God for the food we eat,  
Thank you God for the birds that sing,  
Thank you god for everything .

### **GOD'S LOVE**

God's love it's so wonderful  
God's love it's so wonderful  
God's love it's so wonderful  
Oh! Wonderful love!  
So high you can't get over it  
So high you can't get over it  
So high you can't get over it  
Oh! Wonderful love!  
So deep you can't get under it  
So deep you can't get under it  
So deep you can't get under it  
Oh! Wonderful love!  
So wide you can't get around it  
So wide you can't get around it  
So wide you can't get around it  
Oh! Wonderful love!  
God's love it's so wonderful  
God's love it's so wonderful  
God's love it's so wonderful  
Oh! Wonderful love!

## **I AM THE MUSIC MAN**

I am the music man, | come from down the way, and | can play!

What can you play?

| play the piano!

Pia-pia-pia-no, pia-no, pia-no; pia-pia-pia-no, pia-pia-no i am the music man, i come from down the way, and i can play!

What can you play?

i play the big drum

Pom, Pom, Pom Pom Pom (x4)

Pia-pia-pia-no, pia-no, pia-no; pia-pia-pia-no, pia-pia-no i am the music man, I come from down the way, and | can play!

What can you play?

i play the trumpet!

Pom, Pom, Pom Pom Pom (x4)

Pia-pia-pia-no, pia-no, pia-no; pia-pia-pia-no, pia-pia-no i am the music man!

## **HOW ABOUT YOU?**

How about you?

What can you do?

Jump I can Jump

Jump I can Jump

Jump Jump jump jump jump jump I can jump

Swim I can swim

Swim I can swim

Swim Swim Swim Swim Swim Swim I can swim

Ride a bike I can ride a bike

Ride Ride Ride Ride ride ride

Ride a bike

Read I can read read I can read

Read read read read read read I can read

Play guitar i can play guitar

Play guitar i can play guitar

Play ♪% play ♪% play ♪% play guitar

Sing a song I can sing a song

Sing a song I can sing a song

Sing sing sing sing sing sing a song

How about you?

What can you do?

## **THE WHEELS ON THE BUS**

The wheels on the bus go round and round. Round and round. Round and round.

The wheels on the bus go round and round. Round and round.

The door on the bus goes open and shut. Open and shut. Open and shut.

The door on the bus goes open and shut. Open and shut.

The wipers on the bus go swish swish swish. Swish swish swish. Swish swish swish.

The wipers on the bus go swish swish swish. Swish swish swish.

The horn on the bus goes beep beep beep. Beep beep beep. Beep beep beep.

The horn on the bus goes beep beep beep. Beep beep beep.

The people on the bus go up and down. Up and down. Up and down.

The people on the bus go up and down. Up and down.

The babies on the bus go, “Wah wah wah. Wah wah wah. Wah wah wah.”

The babies on the bus go, “Wah wah wah. Wah wah wah.”

The mummies on the bus go, “Shhh shhh shhh. Shhh shhh shhh. Shhh shhh shhh.”

The daddies on the bus go, “Shhh shhh shhh. Shhh shhh shhh.”

## **YOU PUT YOUR RIGHT HAND**

You put your right hand in,

You put your right hand out,

You put your right hand in

And you shake it all about.

You do the Hokey Pokey,

And you turn yourself around,

That’s what it’s all about.

Repeat the entire verse with each of these movements:

You put your left hand in...

You put your right shoulder in...

You put your left shoulder in...

You put your right hip in...



You put your left hip in...  
You put your whole self in...  
You put your hair in...  
You put your tongue in...

### **CLAP YOUR HANDS**

if you're happy and you know it,  
Clap your hands. (Clap twice)  
If you're happy and you know it,  
Clap your hands. (Clap twice)  
If you're happy and you know it,  
Then your face will surely show it,  
If you're happy and you know it,  
Clap your hands. (Clap twice)

### **KARADI BETTAKE HOYITU**

Karadi Bettake Hoyitu

Karadi Bettake Hoyitu

Nota Nodalu

Noditenadu

Noditenadu

Bettada Innundu Bhaga

Bettada Innundu Bhaga

Karadi Noditu

Halasu Tanditu

Jenu Kalisitu

Marigalige Tinnisi

Taanu Tindu Tegitu.

### **Machli Jal Ki Raani Hai,**

Machli Jal Ki Raani Hai,  
Jeevan Uska Paani Hai,  
Haath Lagoge Toh Darr Jayegi,  
Baahar Nikaloge Toh Mar Jayegi,  
Machhli..Machhli..

### **Haathi Raja Kahan Chale**

Haathi Raja Kahan Chale  
Soonddh Hilaakar Kahan Chale  
Haathi Raja Kahan Chale  
Soonddh Hilaakar Kahan Chale

Mere Ghar Bhi Aao Na  
Halva Puri Khao Na.  
Mere Ghar Bhi Aao Na  
Halva Puri Khao Na.

## SCHEDULE FOR THE SYLLABUS – 2023– 24

### NURSERY - June 2023 to October 2023

Sl. No	Subjects	June	July	August	September	October
1.	English New butterflies Literacy skill	Pages – 5-13 patterns	Pages – 14-26 A B C D	Pages – 27 -38 E F G H	Pages – 39 – 48 I J K L	Pages – 49 – 54 M N
2.	Let’s Learn Alphabet (Capital letters)	-	Pages – 2-9 A B C D	Pages – 10-17 E F G H	Pages – 15-25 I J K L	Pages – 26-29 M N
3.	Numeracy skill Learning booster	Pages - 5-26, 35-42	Pages – 43-51	Pages – 52 -68	Pages – 69-81	Pages – 28-34
4.	Numeracy skill workbook	-	Pages – 2-4	Pages – 5 – 9	Pages – 10-13	Mid- Term Revision
5.	Maths Learning Numbers	-	Pages – 2-7	Pages – 8-19	Pages – 20-25	Pages – 26– 31
6.	Firefly Foundation Rhymes	Pages - 4 -11	Pages – 12-17	Pages – 18-25	Pages – 26-33	Pages – 34-39
7.	Learning booster General awareness	Pages - 5- 9	Pages – 10-13	Pages – 14- 17	Pages – 18- 23	Pages – 24-27
8.	New butterflies Colour& Craft	Pages - 5- 8	Pages- 9-12	Pages - 13-16	Pages - 17-20	Pages – 21-22
9.	Firefly Foundation stories	The Thirsty Crow			The Hare and the Tortoise	
10.	Conversation	My self			My pet	

### November 2023 to March 2024

Sl. No	Subjects	November	December	January	February	March
1.	English New butterflies Literacy skill	Pages – 55 – 65 O P Q R	Pages – 66 – 71 S T	Pages – 72 – 81 U V W X	Pages – 82 - 86 Y Z	Pages – 87 - 88 Activity
2.	Let’s Learn Alphabet (Capital letters)	Pages – 30-37 O P Q R	Pages – 38-41 S T	Pages – 42-49 U V W X	Pages – 50-53 Y Z	Pages – 54-56 Revision
3.	Numeracy skill Learning booster	Pages – 82-89	Pages – 90-93	Pages – 94 -97	Pages – 98-101	Pages – 102-112 Revision
4.	Numeracy skill workbook	Pages – 14 – 17	Pages – 18-19	Pages – 20– 21	Pages – 22-23	Pages – 24
5.	Maths Learning Numbers	Pages – 32 -35	Pages – 36-39	Pages – 40 -41	Pages – 42-43	Pages – 44-48
6.	Firefly Foundation Rhymes	Pages – 40-43	Pages – 44-51	Pages – 52-57	Pages – 58-59	Revision
7.	Learning booster General awareness	Pages – 28-31	Pages – 32-40	Pages – 41-49	Pages – 50-54	Pages – 55-56
8.	New butterflies Colour& Craft	Pages – 23-24	Pages – 25-26	Pages – 27-29	Pages – 30-31	Pages – 32
9.	Firefly Foundation stories	The Hare and the Tortoise	The Cap seller and the Monkey		The Fox and the Grapes	
10.	Conversation	My pet	My school			

## SCHEDULE FOR THE SYLLABUS – 2023– 24

### L.K.G - June 2023 to October 2023

Sl. No	Subjects	June	July	August	September	October
1	<u>English</u> Capital Letters Book ( A ) Capital and Small Letters Book ( B )	Strokes & Capital letters, A – C	Capital Letters D – O	Capital Letters P – W	Capital Letters X – Z	Capital Letters A – Z
2	<u>Maths</u> Activity Book ‘A’ Activity Book ‘B’	0-2 Shapes & Numbers 0 – 2 Pages - 2 – 9	3-20 Activity & Numbers 3 – 10 Pages - 8 – 21	21-30 Activity & Numbers 11 – 15 Pages - 22 – 30	31-50 Activity & Numbers 16 – 40 Pages - 31 – 50	51-60 Activity & Numbers 41 – 50 Pages - 51 – 64
3	Rhymes	Pages - 4 - 9	Pages - 10 - 14	Pages - 14 – 20	Pages - 20 – 23	Pages - 24 – 27
4	Story	The Fox And The Grapes		The Fox And The Grapes		The Greedy Dog
5	G.K	Pages - 5 – 16	Pages - 17 – 30	Pages - 31 – 35	Pages - 36 – 41	Pages - 42 – 51
6	Colouring	Pages - 3 - 6	Pages - 7 – 11	Pages - 12– 15	Pages - 16 - 19	Pages - 20 - 23
7	Conversation	Good Manners At Home & School		Good Manners At The Dining Table		Personal Habits

### November 2023 to March 2024

Sl. No	Subjects	November	December	January	February	March
1	<u>English</u> Capital Letters Book (A) Capital and Small Letters Book (B)	Capital and Small letters Aa – Jj	Capital & Small Letters Revision	Capital & Small Letters Kk– Uu	Capital & Small Letters Vowels, Two letter Words, Three Letter Words Vv– Zz	Revision
2	<u>Maths</u> Activity Book ‘A’ Activity Book ‘B’	61-70 Activity & Numbers 51 – 80 Pages - 2 – 31	71-80 Activity & Numbers Revision	81-90 Activity & Numbers 81 – 90 Pages - 32 – 35	91 – 100 Numbers & Number Names Pages - 36 – 55	Revision
3	Rhymes	Pages - 28 – 31	Pages - : 32 – 35	Pages - 36 – 43	Pages - 44 -51	Revision
4	Story	The Greedy Dog		The Pigeon And The Ant		Revision
5	G.K	Pages - 42 – 51	Pages - 52 – 61	Pages - 62 – 72	Pages - 73-77	Revision
6	Colouring	Pages - 20 - 23	Pages - 24 - 27		Pages - 28 – 29	Revision
7	Conversation	Personal Habits		Cleanliness At Home		

## SCHEDULE FOR THE SYLLABUS – 2023– 24

**U.K.G - June 2023 to October 2023**

Sl. No	Subjects	June	July	August	September	October
1	English Writing	Capital & Small letters Chain letters Common animals, Chain letters Aa – Ee	Chain letters Ff – Nn Vowels, Names of vegetables, fruits	Prepositions week days of Chain letters Oo – Zz	Opposites Plurals, colours Chain letters Aa – Zz	Sentences on This & That
2	Reader	Pages-9,10,11	Pages-12,13,14, 15	Pages-16,17,18, 19	Pages-20	Pages - 21, 22, 23
3	Spelling	Two letter words		Three letter words		Words from Oxford English book
4	Eng. work book	Pages - 7,8,9	Pages - 10 to 13	Pages - 14 to 17	Pages - 18 to 21	Pages - 22 & 23
5	Maths	Numbers backward forward 1 to 100 No. names 1-10	Numbers in 2's, 5's, 10's No. names 11-20	Numbers 101 – 150 No. names 21-30	Numbers 151 – 200 No. names 1 - 30	Numbers 1- 200
6	Maths Text book	Pages- 8 to 21	Pages- 22 to 33	Pages- 34- 53	Pages- 54 – 62	Pages- 63 – 80
7	Kannada Reader	Pages- 2 & 3	Pages- 4 to 6	Pages- 7 & 8 Revision	Revision	Revision
8	Varna Male	Pages- 3 to 9	Pages- 10 to 16	Pages- 17 to 23	Revision	Revision
9	Rhymes	Pages- 1 to 4, 4 & 7	Pages- 5to 8, 8 & 11	Pages- 9 to 12, 12 & 15	Pages- 13 to 17, 16 & 20	Pages- 13 to 17, 16 & 20
10	G.K	Pages- 2 to 8	Pages- 9 to 12	Pages- 13 to 16	Pages- 18 to 22	Pages- 24 to 30
11	Colouring	Pages- 3 to 6	Pages- 7 to 10	Pages- 11 to 14	Pages- 15 to 19	Pages- 20 to 23
12	Story-telling	Two Wise Goats Pages-42		The Clever Fox and the Foolish Crow Pages- 44		Ant and The Dove Pages- 46
13	Conversation	Nature		“Jai Jawan, Jai Kissan”		Armed forces

## November 2023 to March 2024

Sl. No	Subjects	November	December	January	February	March
1	English Writing	Sentences on These & Those	Adjectives	Doing words Question & Answers	Question & Answers.	Revision
2	Reader	Pages- 24, 25, 26, 27	Pages- 28, 29, 30	Pages- 31, 32, 33	Revision & Pages- 35-40	Revision
3	Spelling	Words from Oxford English book				Revision
4	Eng. Work book	Pages- 24 to 27	Pages- 28 to 30	Pages- 31, 32, 33	Pages- 34 & 40	Revision
5	Maths	Numbers 201- 250 No. names 31 - 40 Addition tables (0&1)	Nos. 251 - 300 No. names 41 - 50 Addition	Numbers 400 Greater than (>) & smaller than(<) & Addition	Addition & Revision	Revision
6	Maths Text book	Pages- 81 – 91	Pages- 92 - 103	Pages- 104-114 Revision	Revision 115-122	Revision
7	Kannada Reader	Pages- 9 to 12	Pages- 13 to 15	Pages- 16 to 20	Pages- 21 to 24	Revision
8	Varna Male	Pages- 24 to 33	Pages- 34 to 39	Pages- 40 to 50	Pages- 51 to 64	Revision
9	Rhymes	Pages- 18 to 21, 21 & 24	Pages- 22 to 25, 25 & 28	Pages- 26 to 29, 29 & 32	Pages- 30 to 34 33 & 41	Revision
10	G.K	Pages- 31 to 35	Pages- 36 to 40	Pages- 41 to 44	Revision	Revision
11	Colouring	Pages- 24 to 27	Pages- 28 to 31	Pages- 32 to 36		Revision
12	Story-telling	Ant and The Dove Pages- 46	The Cap Seller And The Monkeys. Pages-50			Revision
13	Conversation	Armed forces	My country			Revision

## TIME TABLE (PRE-PRIMARY)

STANDARD .....

SECTION .....

Period	1st	2nd	3rd	4th	5th
Timing	8.30- 9.15	9:15-10:00	10:30-11:00	11:00-11:30	11:30-11:55
MON					
TUE					
WED					
THU					
FRI					
<b>B R E A K T I M E</b>					

Break Time - 10:00 am to 10:30am

